

PROGRAM FOR THE NORDIC COUNCIL OF MINISTERS' SEMINAR/CONFERENCE
 «DEMOCRACY AND TEACHER AWARENESS»

MONDAY 22. AND TUESDAY 23.10.2012

DAY 1		
9.00-10.00	Check in	
10.00-10.15	Opening session – goals and program for the seminar/conference	Rolf Mikkelsen
10.15-10.45	Presentation of key concepts of the International Civic and Citizenship Education Study	Jens Bruun
10.45-11.30	Schools as political arenas	Erik Amnå
11.30-11.40	Break	
11.40-12.05	Perspectives on democracy in Finnish teacher Education	Kirsten Margrethe Andersen
12.05-12.30	Perspectives on democracy in Finnish teacher Education	Matti Rautiainen og Arja Virta
12.30-13.30	Lunch	
13.30-13.55	Perspectives on democracy in Swedish teacher Education	Silvia Edling, Maria Olson og Johan Liljestrånd
13.55-14.20	Perspectives on democracy in Norwegian teacher Education	Tine Arntzen Hestbek
14.20-15.00	Questions, dialogue	Panel of teacher educators
15.00-15.30	Break – fruit, tea and coffee	
15.30-16.15	Teachers and school leaders of the Nordic countries: What do they emphasize in the teaching of democracy?	Jens Bruun
16.15-17.00	Democratic knowledge and skills: similarities and differences between Nordic students; didactical implications	Dag Fjeldstad
18.00-19.00	Reception & refreshments	
19.00	Conference dinner	
Day 2		
9.00-9.45	Knowledge of citizenship. Reasoning and wrong answers among Swedish students	Cecilia Arensmeier
9.45-10.30	Similarities and differences in attitudes in Nordic classrooms	Ellen Almgren
10.30-11.00	Break	
11.00-11.45	The school and the class as contexts of democratic experiences	Jonas Lieberkind
11.45-12.30	Engagement and participation among Nordic students	Rolf Mikkelsen
12.30-13.30	Lunch	
13.30-14.15	Challenges of the Nordic school and teacher education in connection with globalization and crises	Jens Erik Kristensen
14.15-15.00	Suummy, dialogue and finishing statement	Rolf Mikkelsen and panel
15.00	SLUTT	

Speakers at the seminar/conference

Ellen Almgren, undervisningsråd/forsker, Utvärderingsavdelingen, Skolverket

Erik Amnå, professor, Örebro universitet

Kirsten Margrethe Andersen, lærerutdanner, lærerutdannelsen i Silkeborg, VIA UC

Cecilia Arensmeier, lektor/forsker, Örebro universitet

Jens Bruun, lektor/forsker, Institutt for utdanning og pedagogikk (DPU), Aarhus universitet

Silvia Edling, forsker, Universitetet i Uppsala

Dag Fjeldstad, førstelektor/forsker, Institutt for lærerutdanning og skoleforskning, Universitetet i Oslo

Tine Arntzen Hestbek, førstelektor, Program for lærerutdanning, Norges teknisk-naturvitenskapelige Universitet

Jens Erik Kristensen, lektor/forsker, Institutt for utdanning og pedagogikk (DPU), Aarhus universitet

Jonas Lieberkind, adjunkt/forsker, Institutt for utdanning og pedagogikk (DPU), Aarhus universitet

Johan Liljestrånd, forsker, Högskolan i Gävle

Rolf Mikkelsen, dosent/forsker, Institutt for lærerutdanning og skoleforskning, Universitetet i Oslo

Maria Olson, forsker, Stockholms universitet/Högskolan i Skövde

Matti Rautiainen, lecturer, University of Jyväskylä

Arja Virta, professor, University of Turku