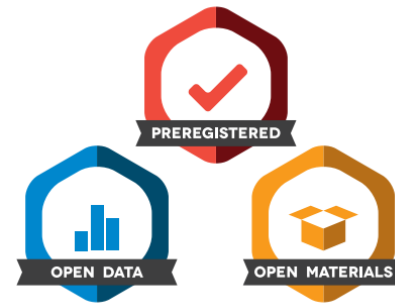




UiO : **CEMO** – Centre for Educational Measurement
University of Oslo



Writing Open Science Syntax

Some thoughts and examples



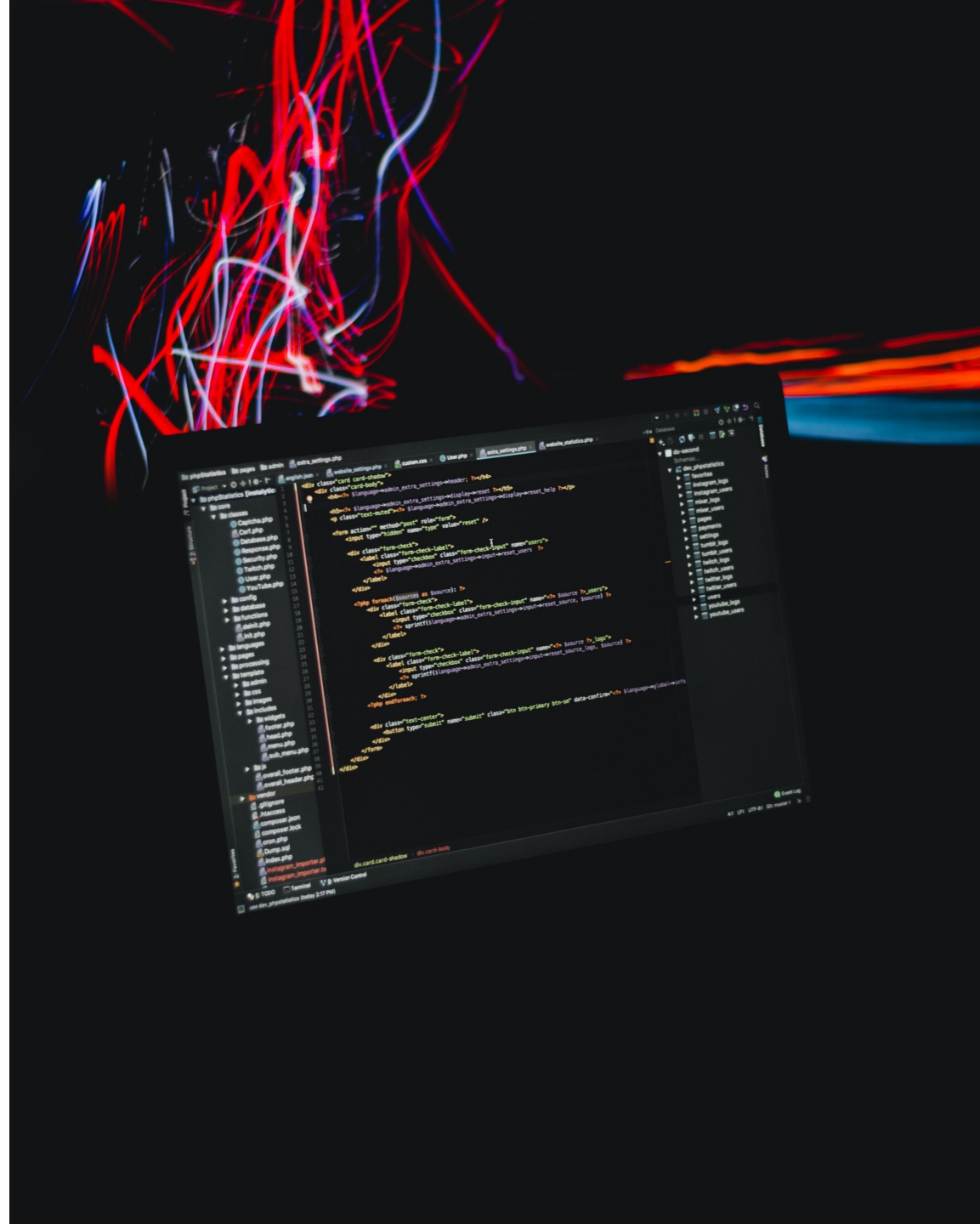
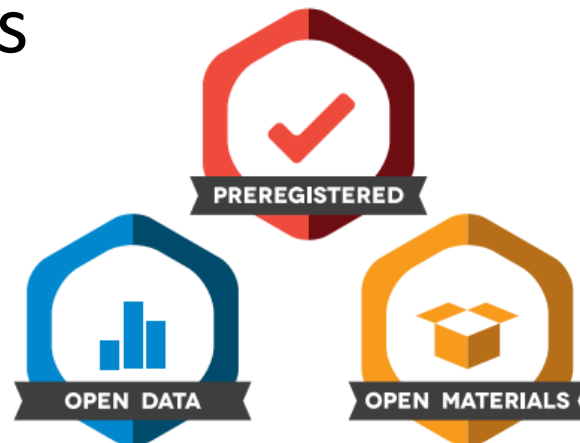
Ronny Scherer

FREMO Writing Seminar
24.02.2023

Get to terms

Open science syntax

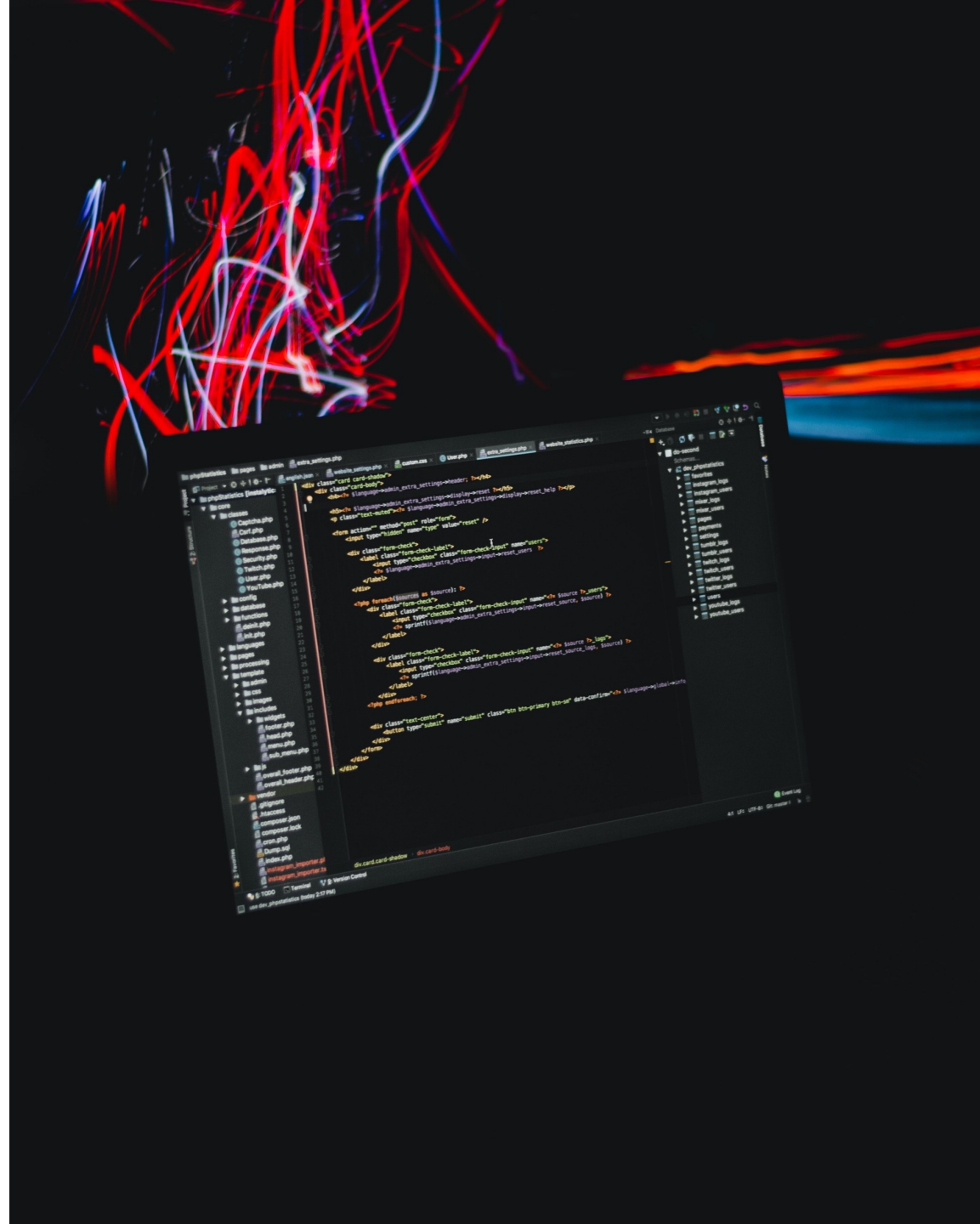
Analytic code underlying the data generation, preparation, manipulation, analysis, visualization, and/or the reporting of results



Why?

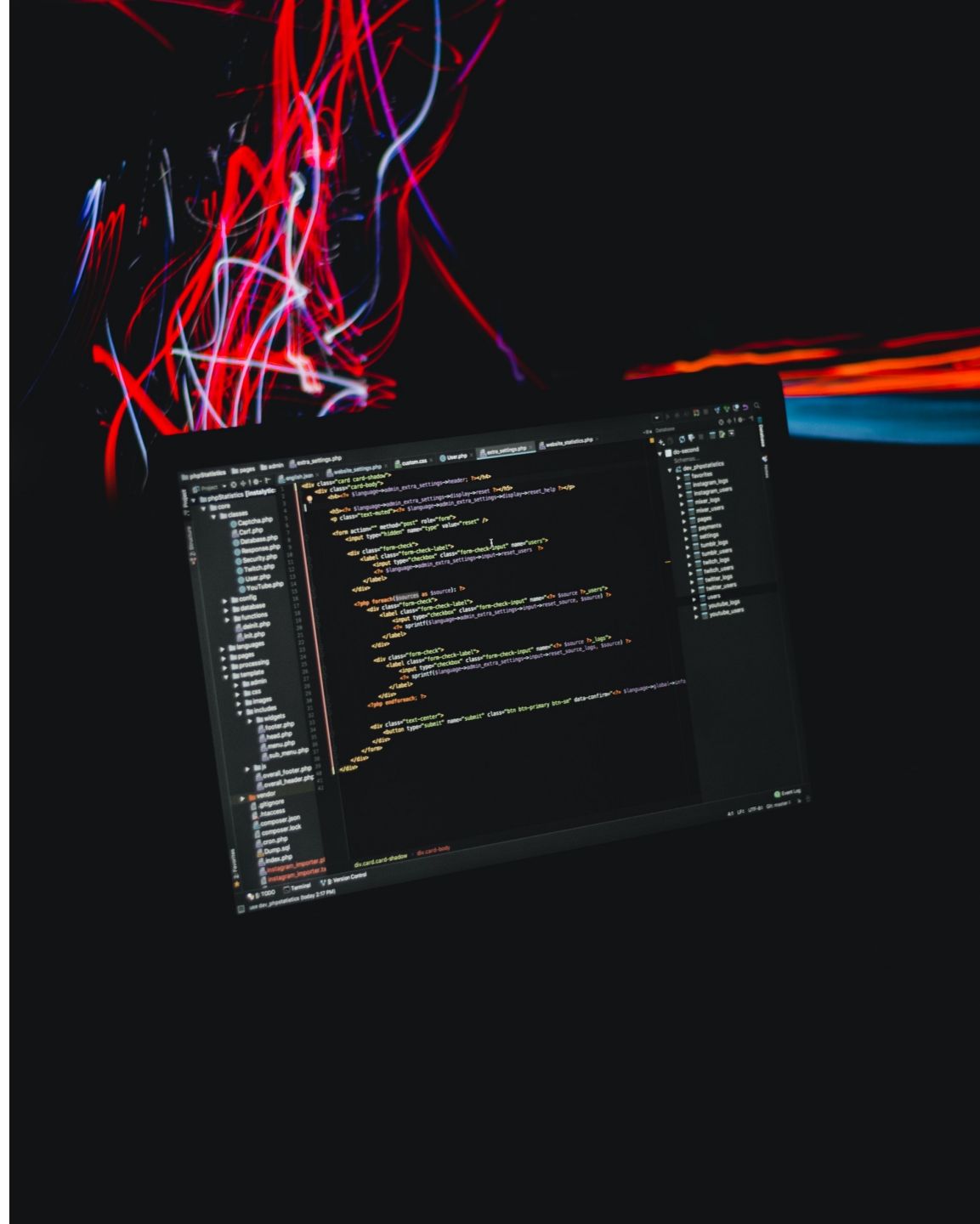
- Openness, transparency, & responsibility
- Reproducibility & replication
- Inclusion in research syntheses
- Transferability of your analytic approaches and/or code
- Publication of code
- Mandatory for paper submission

See also: Goldacre et al. (2019), <https://doi.org/10.1136/bmj.l6365>



How?

- Supplementary material or appendices as part of a scientific publication
- Code-publishing journals
- Open repositories for data and code (citable with DOI)



Some Principles

Comment and describe.

```
## Model estimation
```

```
cfamdm.mimic1.dif.tpk1.fit <- sem(cfamdm.mimic1.dif.tpk1,  
  data = covid19otl,  
  missing = "FIML",  
  estimator = "MLR",  
  se = "robust.mlr")
```

```
## Summary
```

```
summary(cfamdm.mimic1.dif.tpk1.fit,  
  rsquare = TRUE,  
  fit.measures = TRUE,  
  standardized = TRUE)
```

OUTPUT:

```
STDYX;      ! Fully standardized parameters requested  
STDY;      ! Standardized parameter estimates requested  
SAMPSTAT;  ! Sample statistics  
CINTERVAL; ! Confidence intervals
```



Some Principles

Make available the **input and output**.

But: Think about data sharing options/restrictions.

```
# Pedagogical support (PISC02)  
summary(covid19otl$PISC02)
```

##	Min.	1st Qu.	Median	Mean	3rd Qu.	Max.	NA's
##	0.000	2.000	3.000	2.765	4.000	5.000	4

Easy way:



Some Principles

Make available the input and output.

```
104
105 Using these two variables, we created a new binary variable that we define
    a-priori as the variable representing study quality. The resultant binary
    variable (binary.quality) is coded as 1 if the primary study followed a
    pretest-posttest control-experimental group design with randomization and 0
    else.
106
107 ```{r study quality score, include = TRUE, message=FALSE, cache = TRUE}
108 ## Create a new binary quality variable
109 transferct$binary.quality <- 0
110 transferct$binary.quality[transferct$Random==1 &
111                            transferct$PPCDesign==1] <- 1
112
113 ## Description of the study quality indicator
114 table(transferct$binary.quality)
115
116 ```
```

Some Principles

Make available the [input and output](#).

A-Priori Selection of a Single Binary Quality Variable

Data preparation

Step 1: Study Quality Definition

Step 2: Study Quality Operationalization

Step 3: Study Quality Score Creation

Step 4: Moderator Analyses

Step 5: Moderator Sensitivity Analysis

R session info

Supplementary Material

Illustrative Example: Transfer Effects of Learning Computer Programming

09 January 2023

A-Priori Selection of a Single Binary Quality Variable

In this example, we show how researchers can explore the influence a single, binary quality variable may have on the effect sizes and their heterogeneity.

Data preparation

Install and load relevant R packages

[Read in and prepare the data](#)

[Describe the data](#)

```
# Install relevant packages
# install.packages("pacman")

# Load packages after every reboot of computer
library(pacman)
pacman::p_load(psych,
               metafor,
               clubSandwich,
               robumeta)
```


Some Principles

Test and evaluate your code.

Make it work and provide
information about the software
versions.

```
sessionInfo()
```

Easy way:



Some Principles

Cite **sources** of adopted and adapted code.

More suggestions: Trisovic et al. (2022),
<https://doi.org/10.1038/s41597-022-01143-6>

