

We weren't ready for this. Or were we?

Educators' readiness and inclusion of vulnerable learners in online teaching practices during Covid-19 crisis

The purpose of this brief survey is to collect information about the readiness of educators (teachers and student teachers) for online teaching and what opportunities and challenges educators relate to online teaching. We are also concerned about the inclusion of vulnerable learners in online practices during shutdown and the Covid-19 crisis.

While you may not gain personally by participating, your answers are valuable as they will contribute to an information pool shared with practitioners, researchers and policymakers. We will compare participants' responses between different countries in order to identify various ways to include all learners in the continuity of education through online learning. Feel free to discuss the questions and share them with colleagues or anyone in your network. Your responses are completely anonymous and without any personal identifiers.

If you like to participate and make a difference, please answer the survey questions. By answering 'Yes' to the first question in the survey, you are giving your consent for your anonymous responses to be used in the research project.

If you have any further question regarding the study, please contact either Dr. Greta Björk Gudmundsdottir (gretag@ils.uio.no) at the Department of Teacher Education and School Research, University of Oslo, Norway or Dr. Dawn Hathaway (dhathawa@gmu.edu) at the College of Education and Human Development, George Mason University, USA.

We greatly appreciate your answers and sharing of this survey with colleagues around the world. Let us hear your voice, comments, questions, and concerns during these challenging times.

Stay safe!

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