

Faculty of Educational Sciences

Department of Teacher Education and School Research

Two Associate Professors in Social Studies Education

Two permanent full-time positions as Associate Professors (SKO 1011) in Social Studies Education are vacant at the Department of Teacher Education and School Research (ILS).

The positions are linked to the teacher education programmes at ILS (the 1-year graduate teacher education programme (PPU) and the 5-years graduate teacher education programme (Lektorprogrammet)). The successful candidates are expected to contribute to teaching with emphasis on the field of Social Studies Education, particularly on teaching and learning in the Social Sciences for grades 8-13 in Norwegian schools, including classroom management, assessment and differentiated instruction. Contribution to the efforts of ProTed, Centre of Excellence in Teacher Education is expected as well.

The successful candidates are also expected to conduct research in the field of Social Studies Education, with emphasis on education for citizenship, education for sustainable development, or diversity in education through participation in one of the three research groups; Challenges of Sustainability in Educational Research (COSER), Studies of Instruction across Subjects and Competences (SISCO), Teachers' Professional Development and Educational Change (TEPEC). COSER's focus is the relationship between education and today's complex sustainability challenges. SISCO focuses on how knowledge cultures and instructional practices promote students' learning. TEPEC has its focus on general aspects of teacher education in the context of national programs, and on international comparative research on teacher education.

Job description:

- Contribution to COSER, SISCO or TEPEC research groups with the aim of publishing in national and international journals
- Contribution to project development and external fund raising
- Participation in national and international research networks
- Participation in planning, teaching, supervision and examinations in teacher education programmes
- Contribution to the development of Subject Didactics for Social Sciences in Teacher Education for grades 8-13
- Contribution to the efforts of ProTed, the Centre of Excellence in Teacher Education
- Research dissemination
- Administrative tasks

Qualifications:

- Documented research competence as Associate Professor with specialization in the field of Social Studies Education. The minimum requirement is PhD or equivalent academic qualifications.
- Capacity to raise funds and lead research projects
- Proficiency in relevant research methods for teacher education
- Formal teaching qualifications, (i.e. documented competence in relevant educational theory and practice based on training or on teaching and supervision)
- Experience from schools grade 8-13 and/or from teacher training for grades 8-13
- Documented knowledge of and familiarity with the Norwegian or Scandinavian Educational Systems
- Advanced Norwegian (alternatively Swedish or Danish) and English proficiency, spoken and written
- Personal suitability and motivation

The criteria that will be considered are the applicant's academic, professional and pedagogical qualifications, leadership and administrative qualifications, and personal qualifications including Norwegian, Swedish or Danish and English proficiency.

In the ranking of qualified applicants, the whole range of qualifications will be considered and assessed, including communication skills and personal suitability for the positions.

Applicants who on appointment cannot provide documentary evidence of formal teaching qualifications must acquire such qualifications in the course of a period of two years.

Appointment procedures, regulations on the requirements for formal teaching qualifications and a guide for applicants can be found on the following [web page](#)

Interviews will be used in the appointment process, and applicants will also be required to give a trial lecture.

The application must be submitted electronically via the University of Oslo's recruitment system [Jobbnorge.no](#) and must include a description of educational background, prior positions, academic, professional and pedagogical activities and administrative experience. We also request that applicants attach a complete list of their academic works, preferably in PDF format. The application must be made in English or in a Scandinavian language.

In addition to the electronic application, applicants are required to submit up to 15 academic works, including their PhD thesis and documentation of other relevant qualifications that they wish to be taken into account in the assessment.