Qualitative data sharing

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QualiFAIR breakfast seminar 28.03.2023



"Open Science has the potential of making the scientific process more transparent, inclusive and **democratic**. It is (...) a true game changer in bridging the science, technology and innovation gaps and fulfilling the human right to science."



UNESCO Recommendation on Open Science

https://youtu.be/I3Wkvx_ZaFo https://www.unesco.org/en/natural-sciences/open-science

Local Requirements

Research data at the University of Oslo shall:

be made openly available for further usage be made available at an early stage have a data management plan have metadata and be documented must be securely archived have licenses for access, reuse and redistribution made freely available (but the actual distribution cost should be covered)



Source: <u>https://www.uio.no/english/for-</u> employees/support/research/research-datamanagement/policies-and-guidelines/

Why open data?

👰 Kaitlyn M. Werner, PhD @kaitlynmwerner · May 1

I have been thinking a lot about socioeconomic status and self-control/selfregulation. I'm starting to plan an esm+diary study where I can start digging into this topic in more detail, but in the meantime I'm curious: what are the interesting papers you've read in this space?

Show this thread



Kaitlyn M. Werner, PhD @kaitlynmwerner

Open science truly is beautiful. Someone recommended a paper w. open data relevant to this question. Within minutes I was able to analyze my question because the data/code was so beautifully and efficiently organized -- the best I've seen! Major props to @russpoldrack and team.

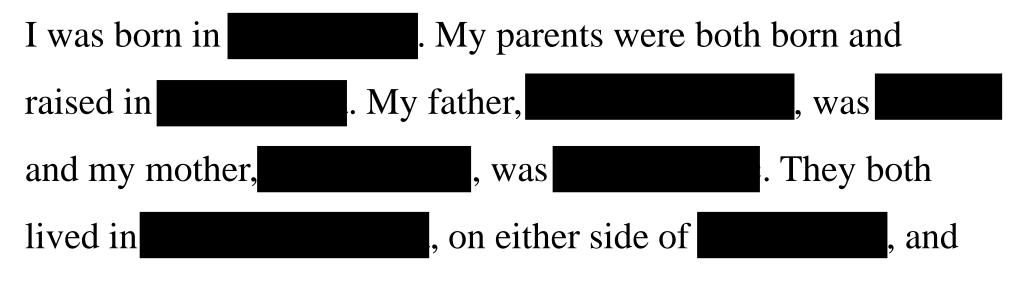
Kaitlyn M. Werner, PhD @kaitlynmwerner · May 1

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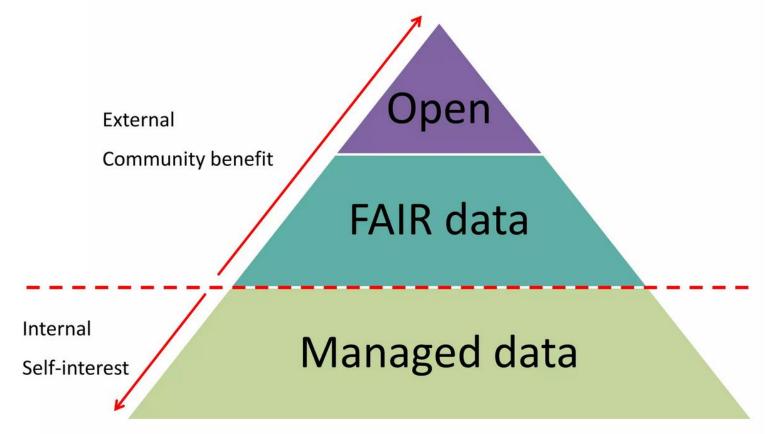
11:52 PM · May 9, 2022 · Twitter Web App

Qualitative research?



there was no chance that they would meet each other.

As open as possible, as **closed** as necessary



Source: https://www.slideshare.net/sjDCC/open-fair-data-and-rdm



Collective benefits

More robust research

Verification of results

New collaborations (across disciplines and borders)

New uses of data

No duplications

Use of data in teaching





Individual benefits

Increased visibility More data reuse New collaborations Increased citations

Collective benefits

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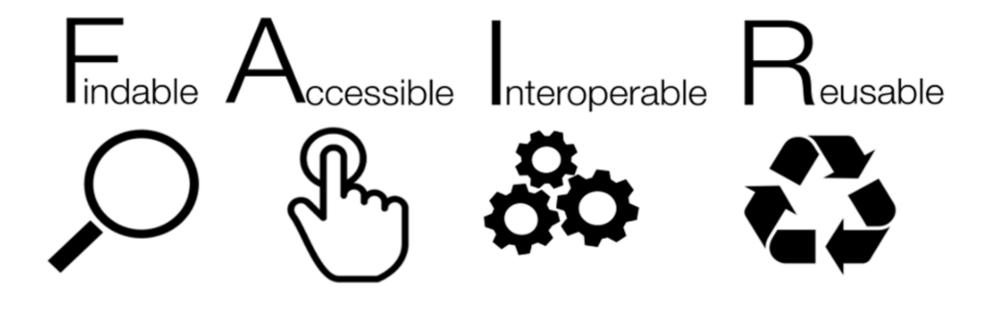
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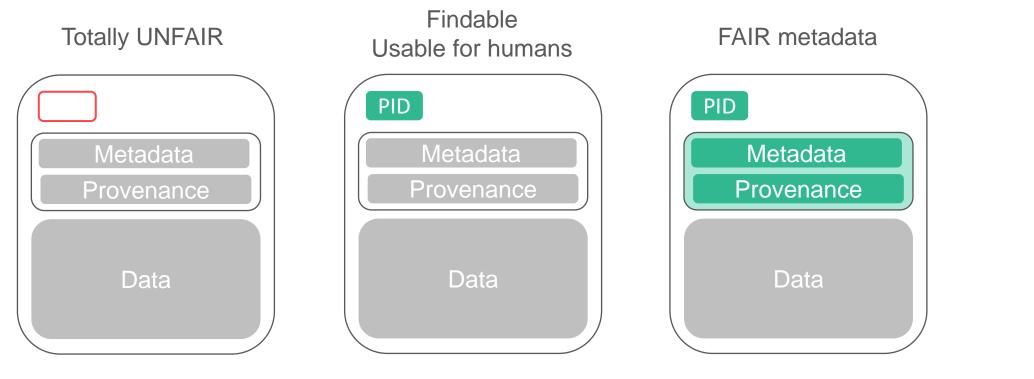
No duplications

Use of data in teaching

Requirements

Funders and publishers Institutions New assessment systems





Levels of FAIR

Adapted from: <u>https://www.force11.org</u>/



"Data will be available upon request"



Data availability statements don't work

Report

The Availability of Research Data Declines Rapidly with Article Age

Timothy H. Vines,^{1,2,*} Arianne Y.K. Albert,³ Rose L. Andrew,¹ Florence Débarre,^{1,4} Dan G. Bock,¹ Michelle T. Franklin,^{1,5} Kimberly J. Gilbert,¹ Jean-Sébastien Moore,^{1,6} Sébastien Renaut,¹ and Diana J. Rennison¹ ¹Biodiversity Research Centre, University of British Columbia, 6270 University Boulevard, Vancouver, BC V6T 1Z4, Canada ²Molecular Ecology Editorial Office, 6270 University Boulevard, Vancouver, BC V6T 1Z4, Canada ³Women's Health Research Institute, 4500 Oak Street, Vancouver, BC V6H 3N1, Canada ⁴Centre for Ecology & Conservation Biosciences, University of Exeter, Cornwall Campus, Tremough, Penryn TR10 9EZ, UK ⁵Institute for Sustainable Horticulture, Kwantlen Polytechnic University, 12666 72nd Avenue, Surrey, BC V3W 2M8, Canada ⁶Department of Biology, Université Laval, 1030 Avenue de la

Summary

Médecine, Laval, QC G1V 0A6, Canada

Policies ensuring that research data are available on public archives are increasingly being implemented at the government [1], funding agency [2–4], and journal [5, 6] level. These policies are predicated on the idea that authors are poor stewards of their data, particularly over the long term [7], and indeed many studies have found that authors are often unable or unwilling to share their data [8–11]. However, there are no systematic estimates of how the availability of research data changes with time since publication. We therefore requested data sets from a relatively homogenous set of 516 articles published between 2 and 22 years ago, and found that availability of the data was strongly affected by sets (23%) were confirmed as extant. Table 1 provides a breakdown of the data by year.

We used logistic regression to formally investigate the relationships between the age of the paper and (1) the probability that at least one e-mail appeared to work (i.e., did not generate an error message), (2) the conditional probability of a response given that at least one e-mail appeared to work, (3) the conditional probability of getting a response that indicated the status of the data (data lost, data exist but unwilling to share, or data shared) given that a response was received, and, finally, (4) the conditional probability that the data were extant (either "shared" or "exists but unwilling to share") given that an informative response was received.

There was a negative relationship between the age of the paper and the probability of finding at least one apparently working e-mail either in the paper or by searching online (odds ratio [OR] = 0.93 [0.90-0.96, 95% confidence interval (CI)], p < 0.00001). The odds ratio suggests that for every year since publication, the odds of finding at least one apparently working e-mail decreased by 7% (Figure 1A). Since we searched for e-mails in both the paper and online, four factors contribute to the probability of finding a working e-mail: (1) the number of e-mails in the paper and (2) the chance that any of those worked and (3) the number of e-mails we could find by searching online and (4) the chance that any of those worked. The total number of e-mail addresses we found in the paper decreased with age (Poisson regression coefficient = -0.07, SE = 0.01, p < 0.0001) from an average of 1.17 in 2011 to 0.42 in 1991 (Figure 2A), and there was a slight positive effect of article age on the number of e-mails we found online (Poisson regression coefficient = 0.015, SE = 0.007, p < 0.05; Figure 2C). Moreover, the chance that an e-mail found in the

Data availability statements don't work



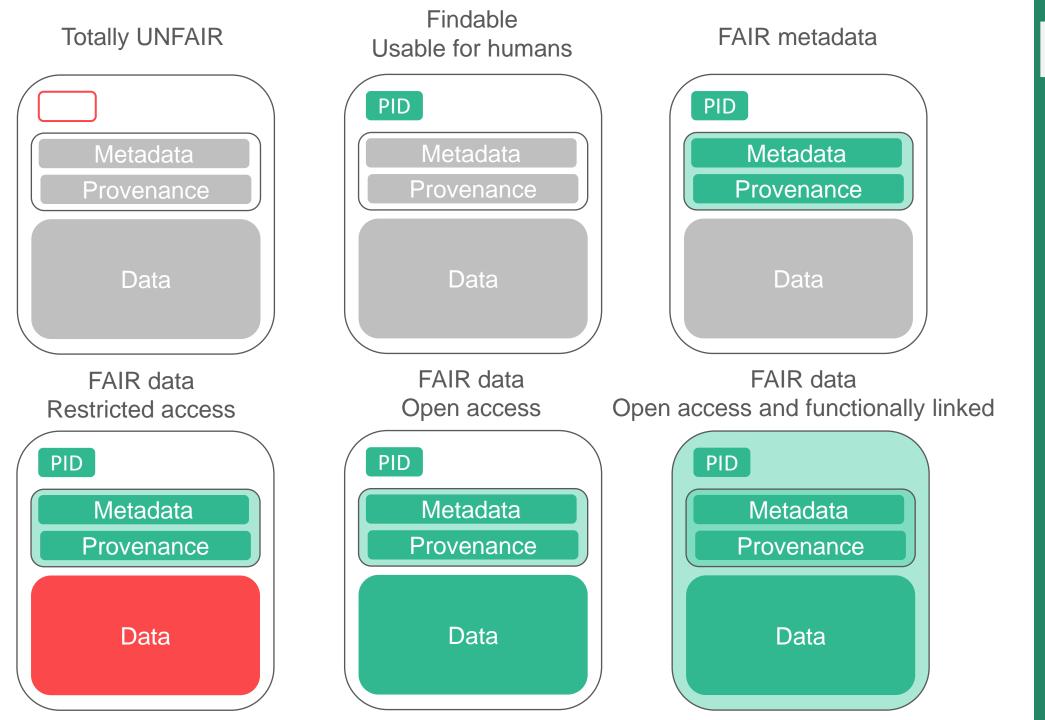
Dorothy Bishop @deevybee

Just had request for data from 2011, which confirms all the advice I've been given:

- You will not remember old passwords
- Old hard drives won't work any more
- You will have many files called 'final'
- Keep your scripts as well as data
- Store open data for your future self!

11:45 AM · Sep 22, 2021 · Twitter Web App

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Levels of FAIR

Adapted from: <u>https://www.force11.org</u>

- 1) Presentation from Centre for Cancer Cell Reprogramming (CanCell) Associate professor Ragnhild Eskeland, University of Oslo
- 2) Presentation from **Department of Social Anthropology (SAI)** Professor **Marianne Elisabeth Lien**, University of Oslo
- 3) Presentation from Nordic Centre of Excellence Quality in Nordic Teaching (QUINT)
 Professor og centre leader Kirsti Klette, University of Oslo