Emneansvarlig Inga Bostad

**Emnekode MIED 4100/2100 The Norwegian Education System in its Nordic Context**

Autumn 2023

This course is part of the introductory course for the new international masterprogram at department of Education from 2022. The aim of this course is to provide the students with a solid introduction into the Nordic education model with a special focus on the Norwegian education system. It also includes bachelor students on Erasmus.

The course is coordinated with the MIED 4100 module in the Master in Education programme and accepted exchange students had their lectures and seminars together with these students. The course combines lectures, seminars, group work, discussions and student presentations. Active participation in group work and class-based discussions is expected.

There is a mandatory 80% attendance requirement for this course.

**Summary of the students` feedback**.

This autumn they answered a short questionary with two main questions:

1. Feadback on positive elements in the course.

Almost all enjoined the discussions and the group work. Many responded that the insightful discussions were valued, that they were encouraged to listen to people from different countries gave them a broader perspective as well as they were not forced to talk. Many responded on the lectures and that they were clear and open and easy to understand, expressed respect to theory and that the lecturer were engaging. Some bachelorstudents underlines tha ability to talk to masterstudents “I loved the class and wish it were longer”. “Leaves me with a general overview of how the Norwegian model works and curiosity to learn more!”.

1. Feadback on what could be improved.

A majority wanted more group work. Some responded that they wanted more interactive seminars, that they wanted the presentations to be uploaded in canvas before the lectures and that the references to the curriculum to be more specific. Some wanted more preparations for exam and responded that the articles in the curriculum were complex and wanted a distinction between “essential” and “optional” articles.

Some wished for extended seminars into 4 hours and that the introduction class was spread over more week in order for the students to talk to and connect with each other better. Many responded that they would like the course to be extended. Some responded that their access to canvas and leganto took too long and

The aim of the evaluation was to prepare and advance the learning outcomes in the course. The students representatives were also encouraged to gather feedback from the students if they wanted to be anonymous.