

## Evaluation PED4404 autumn 2021

Emne	PED4404 Learning cultures, leadership and participation in working life
Semester	Autumn 2021
Foreleser(e)	Terje Grønning, Eric Breit & Anja O. Hagen
Forelesningsrekker	6 x 3 hrs & 1 x 6 hrs
Tidspunkt for evalueringen	16-27 September, 2021
Hvor mange studenter deltok	5
Hvordan ble den gjennomført (muntlig, skjema)?	Nettsskjema
<p>Studentenes opplevelse:</p> <p>In the rendering of the responses to the survey questions the fraction format has been used even though percentages were calculated by the software (i.e. "60%", 3 out of 5 respondents, is rendered below as 3/5).</p> <p>3/5 found the accessibility of study information for this course to be "very good"  4/5 experienced the volume and types of literature in this course "fair"  3/5 found volume and types of organized teaching within this course "about right amount of teaching"  3/5 believed that the activities within the course have contributed "a lot" to their academic development and understanding. To this question, two students added that "The professors had little opportunity to go into detail", and "I liked the activities in the booth camp" respectively.  3/5 assessed that they were "a lot" prepared for classes.  2/5 evaluated their own efforts within the course as "Very good", whereas 2/5 evaluated these as "Fair". Here, there was a comment regarding a lack of pre-course info about the importance of the course text book.</p> <p>Regarding The obligatory assignment (individual critical article review), the comments were in overall positive, i.e. "The assignment was good as this is something we have to do in our master thesis ..."; "The assignment was, in my opinion, a very challenging but useful task, as it contrasts with other tasks you encounter during your studies and encourages you to reflect more critically on some things than you normally would"; "I liked that the obligatory assignment for this course was designed individually. The other obligatory assignment on the previous subjects were by groups. With the individual assignment, i was able to focus on my own critical review without having to think [about] others' thoughts and perspectives".</p> <p>Regarding Experiences with digital teaching, the responses were mixed: "Digital teaching is extremely taxing and distracting, 3 hours of digital teaching does not achieve as much as 3 hours of physical teaching would, especially in terms of group work and discussions", "The digital teaching functioned without any problem"; "It was nice having the choice of either meet at school or be at Zoom. I liked being at school for lectures, thankful that you had offered that opportunity for us to choose."</p> <p>Regarding any other inputs or advice regarding the further development of this course, the comments were: "Make it longer and make the syllabus more concrete. Some articles were not helpful in adding new knowledge; "Cut down the literature list a little bit and focus on what is the most relevant for the course".</p>	
<p>Konklusjoner:</p> <ul style="list-style-type: none"> <li>• Forslag til endringer (studentenes og lærers)</li> </ul>	

Reduction of the literature scope as well as prolongment of the course's duration stated by students coincide with the tutors' thoughts. As for the literature's scope, this turned out to be somewhat too wide autumn 2021 even after a narrowing down from 2020, resulting in some stress for both tutors and students when it comes to allocating enough teaching and study time for each topic. This problem could be "solved" by way of reducing the number of topics and different literatures even further.

- Begrunnelse for ikke å gjøre endringer som er foreslått av studentene  
Eventually prolonging the course's duration necessitates (1) moving the subsequent subject PED4482 Praxis II to later in the term, i.e. to about the same time period that KUL-LTA had its praxis (late October to late November), and (2) moving PED4405 to the very end of the autumn term. The risk here is that the students' start up of their thesis work would become delayed.

Signatur emneansvarlig: .....