

Oppsummering av emneevaluering ved IPED

Hva er ditt navn og rolle. Skriv også inn navn på andre undervisere som har bidratt i emneevalueringen.

Torill Strand

Emnekode og navn

PED4306 Education, Equity and Social Justice

Hvilket semester ble emnet undervist?

20xx høst/vår

2022 Spring

Statistikk

Antall oppmeldt

18

Antall møtt til eksamen

15

Karakterfordeling og strykprosent

B is the average grade. Two students failed.

Sammenhengen mellom læringsutbyttebeskrivelsen og organiseringen av undervisningen:

Hvilke tilbakemeldinger har studentene gitt?

Overall, the students appreciate the teaching format and learning activities of this course. The student-led discussions are valued. The students explicitly reported that they enjoyed reading the

topical literature on the syllabus. Moreover, they appreciated the short lectures that helped to clarify key concepts and perspectives. However, they would have liked to prolong the teaching period, attend extended and in-depth lectures and spend more hours in class.

Sammenhengen mellom læringsutbyttebeskrivelsen og vurderingsformer: Hvilke tilbakemeldinger har studentene gitt?

The students valued the compulsory activities, which they felt enhanced their professional development and helped them prepare for the final exam.

Læringsmiljø

Hvilke tilbakemeldinger har studentene gitt? Inkludert praktisk informasjon og administrativ oppfølging.

The student-led discussions were especially valued, because they contributed to a good class environment, a joint reading of the literature, and a common understanding of the topics dealt with in the syllabus.

Studentenes arbeidsinnsats og aktivisering Hvordan har studentene selv vurdert egen innsats?

The students reported a high level of engagement.

Hvordan ble evalueringen gjennomført Hvilke tiltak ble benyttet for dialog og tilbakemelding underveis? Hvilke av disse tiltakene var nyttige og la opp til gode refleksjoner og tilbakemeldinger?

This evaluation was performed during the course in the form of oral feedback from the students and open discussions with the whole group. These conversations proved to be helpful in terms of strengthening the learning activities and establishing a common understanding of the content and purpose of the course.

Dine refleksjoner rundt spørsmålene stilt hittil, inkludert tallmaterialet:

The students' feedback is highly valued. It was particularly productive to carry out systematic evaluations along the way, so that we could adjust the organization of the course in relation to the needs of this particular student group.

The very good exam results (B as an average) indicates the students' high level of academic commitment. Also that the content and learning activities in this course work well. We regret that it is not possible to prolong the teaching period or to exceed the number of teaching hours beyond the limit of a course of 10 credits.

Hvilke justeringer ble gjort underveis og hvilke endringer er planlagt (hvorfor/hvorfor ikke)?

The learning activities in this course seems to work well, so we will not do any adjustments except for the annual upgrading of the reading list in order to include the latest research literature.

Annet du vil tilføye

Ikke besvart