

Name	CAS2 (COGNITIVE ASSESSMENT SYSTEM)
Purpose:	Test for the assessment of cognitive functions in children and adolescents.
Short description:	<p>CAS2 is a norm-based test based on the PASS theory. The PASS theory integrates neuropsychological and cognitive psychological research, and assumes four distinct cognitive abilities: planning, attention and simultaneous and successive processing of information (PASS). The test provides a general or global score (IQ-score), as well as information about cognitive functions defined in the PASS theory. CAS2 also include indices for executive functions, working memory and non-verbal content and visual/auditory comparison.</p> <p>The test battery consists of three subtests for each of the four PASS-scales. The core battery has two subtests for each process. There is now requirements for a specific language or cultural background. The results can be used for differential diagnosis and training/teaching in school.</p>
Academic area/skills:	<ul style="list-style-type: none"> <li>• Planning</li> <li>• Attention</li> <li>• Simultaneous processing of information</li> <li>• Successive processing of information</li> </ul>
Target group:	5 – 18 years
Survey method:	Individual
Standardization:	Norwegian norms (2017)
Adapted/non-adapted to Norwegian conditions:	CAS2 is less culturally dependent than tests that emphasizes linguistic content and is therefore more suitable for children with a minority background, than tests that measures acquired knowledge.
Published:	2017 (2. edition)
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User groups/user qualifications:	Authorized psychologist, Cand. ed, cand. paed and cand. paed. spec. (UiO) or completed master in a relevant subject and work experience in PPT/BUP/clinic. For other educations, an individual assessment is required. Certification in CAS/CAS2 is required to administer the test.