| Name                             | LEITER-3 (INTERNATIONAL PERFORMANCE SCALE)  |
|----------------------------------|---|
| Purpose:                         | Non-verbal ability test for children and adults   |
| Short description:               | Leiter-3 is a nonverbal test for the assessment of the cognitive function in children and adults. Leiter-3 consists of 10 sub-tests, distributed on a cognitive test battery and an attention and memory battery. Leiter-3 has kept the best of the much-used sub-tests of Leiter-R, but also contains completely new content. In Leiter-3, one has gone back to a task format with a block-and-frame, as it was in the original Leiter International Performance Scale.  The test is completely non-verbal. This means that both test materials and the administration of the test are completely independent of the language. This makes the test particularly suitable for assessment of persons with difficulties related to language and communication, such as people with autism, hearing impairments, language and speech disorders, learning disabilities, Alzheimer's disease and other dementia disorders, brain damage, selective mutism and clients with a minority language background. A nonverbal test will provide more accurate estimates of cognitive function levels for these patient groups |
| Academic area/skills:            | <ul> <li>Attention</li> <li>Activity Level</li> <li>Mood Regulation</li> <li>Organization Skills</li> <li>Anxiety</li> <li>Sociability</li> <li>Impulse Control</li> <li>Energy &amp; Feelings</li> <li>Sensory Reactivity</li> </ul>   |
| Target group:                    | 3 years and up to 75+   |
| Survey method:                   | Individual  |
| Standardization:                 | US norms. Normative data includes more than 1,600 individuals, representative of the most current general population, in terms of ethnicity/race, gender and age. The normative sample is also diverse in terms of parent/self education level and geographical region  |
| Adapted/non-adapted to           | Yes (bag nr.3). Administration manual, protocol, response booklet   |
| Norwegian conditions:            | and the scoring key has been translated into Norwegian  |
| Published:                       | 3 <sup>rd</sup> edition, 2013   |
| Author:                          | Gale H. Roid, Lucy J. Miller, Mark Pomplun and Chris Koch   |
| User groups/user qualifications: | Authorized psychologist or cand.ed, cand.paed with specialization in pedagogical-psychological counselling and cand.paed. spes (UiO); master program in special needs education and master program in pedagogy with field of study pedagogical-psychological counselling from UiO   |