| Name | VÅLETESTEN 2 |
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| Purpose: | A test of simple language learning and memory. |
| Short description: | Våletesten measures auditory-verbal short-term memory and portrays the children's learning curve for ten repetitions of words in relation to the mean and standardization of their grade. Våletesten is also a test of duration and concentration. Våletesten consists of twelve words divided in to three categories: Clothing, vehicles and animals. All the words are read aloud ten times. After each reading the child's task is to remember as many words as possible. |
| Academic area/skills: | Total score: Total numbers of words that the child remembers after ten rounds. Learning phase: The number of words that the child remembers after the five first rounds. Consolidation phase: The number of words that the child remembers after the five last rounds. Long-term memory 1: The number of words that the child remembers after a break of five to ten minutes (without a new reading). Long-term memory 2: The number of words that the child remembers after a break of one week (without a new reading). Decrease in the learning curve: How many weaker results has the child compared to the previous learning round? The size of the decrease in the learning curve: The total numbers of weaker results. |
| Target group: | School children (7 – 17 years) |
| Survey method: | Individual |
| Standardization: | Norwegian norms |
| Adapted/non-adapted to Norwegian conditions: | Norwegian edition |
| Published: | 2009 |
| Author: | Andreassen, T. H. & Øksenholt, S. I. |
| User groups/user qualifications: | Teachers, pedagogically counselors |