

Name	WECHLERS INTELLIGENCE SCALE FOR CHILDREN (WISC-III)
Purpose:	Test for the assessment of cognitive abilities in children and adolescents.
Short description:	WISC-III consists of 12 sub-tests, divided in to four categories: verbal understanding, perceptual organization, freedom from distractibility and processing speed. The first two factors consist of verbal subtests, and the latter two factors consists of performance subtests. The verbal mandatory subtests are information, similarities, arithmetic, vocabulary and comprehension. The performance mandatory subtests are picture completion, picture arrangement, block design, object assembly and coding. There are verbal and performance complementary subtests: digit span for verbal and mazes, and symbol search for performance. Processing speed results from symbol search and coding. Freedom from distractibility results from arithmetic and digit span.
Academic area/skills:	Cognitive abilities
Target group:	6 – 16 years
Survey method:	Individual
Standardization:	Norwegian norms
Adapted/non-adapted to Norwegian conditions:	Norwegian edition
Published:	2003
Author:	David Wechsler
User groups/user qualifications:	Authorized psychologist, cand.ed., cand.paed with specialization in pedagogical-psychological counselling and cand.paed.spec (UiO), master program in special needs education and master program in pedagogy with the field of study pedagogical-psychological counselling from UiO, certified user of ability tests