

NAME	VINELAND – 3 (VINELAND ADAPTIVE BEHAVIOR SCALES, THIRD EDITION)
Purpose:	Tool for the assessment of adaptive behavior in children and adolescents.
Short description:	<p>Vineland – 3 is an individually administered instrument for the assessment of adaptive behavior and adaptive skills, and can be used to assess intellectual, developmental or other functional impairments. The new edition identifies strengths and weaknesses with greater precision and measures domains that align with the primary adaptive skill areas in the diagnosis intellectual disability in DSM-5. Vineland-3 also include updated norms and statements.</p> <p>The Scandinavian version consists of two questionnaires: a parent questionnaire (3-26 years) and a teacher questionnaire (3-18 years). The parent questionnaire assess adaptive behavior at home, while the teacher questionnaire collects the teachers experiences with the child’s adaptive behavior at school or in the kindergarten. The instrument provides an overall score on a person’s general adaptive behavior and on skills within more specific functional areas. The instrument also provides the opportunity to shed light on maladaptive behavior in terms of externalizing and internalizing difficulties, and a selection of critical statements captures more serious behavior problems.</p>
Academic area/skills:	<ul style="list-style-type: none"> <li>• Communication</li> <li>• Daily life skills</li> <li>• Social skills</li> <li>• Motor skills (optional)</li> <li>• Maladaptive behavior (optional)</li> </ul>
Target group:	3 – 26 years
Survey method:	Individual (digital via Q-global or paper version)
Standardization:	Scandinavian norms
Adapted/non-adapted to Norwegian conditions:	Yes. The Norwegian version of Vineland-3 is linguistically and culturally adapted to Norwegian/Scandinavian conditions.
Published:	2021 (3. edition)
Author:	Sara S. Sparrow, Domenic V. Cicchetti & David A. Balla.
User groups/user qualifications:	Authorized psychologist, doctor, occupational therapist, physiotherapist, social worker, special needs educator, speech therapist.