

Name	CLINICAL EVALUATION OF LANGUAGE FUNDAMENTALS - 4 (CELF-4)
Purpose:	Assess linguistic components that are important for oral and written language skills, language memory and work memory
Short description:	CELF stands for Clinical Evaluation of Language Fundamentals. The test is used to assess child's skills or difficulties with, among other things, understanding of instructions, meaning of words, vocabulary (semantics), sentence structure (syntax) and repetition of oral formulations (memory). The test consists of 4 levels and 13 sub-tests. The test makes it possible to make a flexible and a broad language assessment and to assess which measures should be taken
Academic area/skills:	<ul style="list-style-type: none"> • Understanding of instructions • Grammatical structures • Narrative understanding • Number memory • Similarities 1 and 2 • Everyday sequences • Formulating of sentences • Repetition of sentences • Quick naming • Expressive vocabulary • Sentence comprehension • Word mobilization
Target group:	5 to 12 years
Survey method:	Individual
Standardization:	Scandinavian norms
Adapted/non-adapted to Norwegian conditions:	The Norwegian version of CELF-4 is the result of a Scandinavian cooperation project that started in early 2010. During spring 2012, 600 Scandinavian children were tested with CELF-4, and 496 parents answered the pragmatic profile. The data from this is the basis for the Scandinavian standards
Published:	2003, 4th edition
Author:	E. Semel, E. H. Wiig, & W. A. Secord
User groups/user qualifications:	Authorized psychologist, speech therapist, master program in special needs education and master program in pedagogy with field of study pedagogical-psychological counselling from UiO