

Name	POPT
Purpose:	POPT is a psycholinguistic intervention method aimed at children with language sound difficulties.
Short description:	The handbook is a practice-oriented book about the day-to-day work with POPT. The aim of the book is to describe the POPT-method throughout intervention in relation to various common phonological processes. The book describes different systematic and structural phonological processes step by step, and supplement with ideas for play and materials. It also explains problems that may arise during the intervention and possible solutions to these problems.
Academic area/skills:	In POPT, the child must first be able to use target and replacement sounds correctly in a given word-level process. This happens by identifying speech sounds throughout listening exercises on phoneme, syllable and word level. POPT provides an opportunity to work with children's pronunciation difficulties in a defocused way, where learning of the language sound system is in focus, not what the child cannot achieve.
Target group:	POPT targets children from three years and up to school age. The method can be used in children with or without other language difficulties and children with different cognitive abilities (from mentally disabled to highly gifted children).
Survey method:	Individual
Adapted/not adapted to Norwegian conditions:	Norwegian edition
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Author:	Annette Fox-Boyer
User groups/user qualifications:	Speech therapists