| Name | REYNELL DEVELOPMENTAL LANGUAGE SCALE |
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| Purpose: | To uncover delayed language development. Studies language understanding and spoken language as two different indexes |
| Short description: | Reynell's language test is a test that examines the child's ability to understand expressed language, and the child's own language production |
| Academic area/skills: | Understanding of language: Pre-language understanding, understanding of words, understanding of relationships and understanding of sentences Spoken language: Object designation, image description, word explanation and picture description |
| Target group: | 1,5-6 years (1983 edition) 2-7 years (2011 edition) 3-7 years (2019 edition) |
| Survey method: | Individual |
| Standardization: | 1983 edition – Norwegian norms 2011 edition – it is standardized on around 1200 children in the UK 2019 edition – Norwegian norms |
| Adapted/non-adapted to Norwegian conditions: | Norwegian edition (1983); English edition (2011); Norwegian edition (2019) |
| Published: | 1983 (Norwegian edition) 2011 (English edition) 2019 (Norwegian edition) |
| Author: | Bente Hagtvet and Robert Lillestølen (1983 edition) Susan Edwards, Carolyn Letts and Indra Sinka (2011 edition) Mila Vulchanova, Valentin Vulchanov and Randi Alice Nilsen (2019 edition) |
| User groups/user qualifications: | Certification requirements |