

Name	TEST OF WRITTEN LANGUAGE 4 (TOWL-4)
Purpose:	Measure writing competence.
Short description:	<p>TOWL-4 is a comprehensive diagnostic test of written expression that identifies students who need special help, documents specific areas of strength or weakness, and monitors the effectiveness of remedial efforts to improve writing skills.</p> <p>The test material includes an examiner`s manual, picture cards, record/story scoring forms and two student response booklet forms, A and B. Each form contains seven subtests: Vocabulary, Spelling, Punctuation, Logical Sentences, Sentence Combining, Contextual Conventions, and Story Composition. Three composites are produced: Overall Writing (uses both spontaneous and contrived formats), Contrived Writing (uses only contrived formats) and Spontaneous Writing (evaluate spontaneously composed essays).</p>
Academic areas/skills:	Written language skills
Target group:	9 – 17 years
Survey method:	Individual or groups
Standardization:	American norms (sample of 2.505 individuals from 18 states)
Adapted/non-adapted to Norwegian conditions:	English edition
Published:	2009
Author:	Hammill, D. D. & Larsen, S. C.
User groups/user qualifications:	<p>A degree from an accredited 4 year college or university in psychology, counseling, speech language pathology, or a closely related field plus satisfactory completion of coursework in test interpretation, psychometrics and measurement theory, educational statistics, or a closely related area; or license or certification from an agency that requires appropriate training and experience in the ethical and competent use of psychological tests.</p>