

<b>EARLY REGISTRATION OF LANGUAGE DEVELOPMENT / TIDLIG REGISTRERING AV SPRÅKUTVIKLING (TRAS)</b>	
<b>Name</b>	
<b>Purpose:</b>	The purpose with this material is to convey the importance of early intervention, to increase knowledge of child's language development, and to register children who struggle with their language acquisition at the early stage
<b>Short description:</b>	TRAS is an observation method for use in the kindergarten
<b>Academic area/skills:</b>	<ul style="list-style-type: none"> <li>•Interaction</li> <li>•Communication</li> <li>•Attention</li> <li>•Language comprehension</li> <li>•Linguistic awareness</li> <li>•Pronunciation</li> <li>•Word production</li> <li>•Sentence production</li> </ul>
<b>Target group:</b>	1 to 5 years
<b>Survey method:</b>	Observation in daily interaction based on a survey form
<b>Standardization:</b>	No
<b>Adapted/non-adapted to Norwegian conditions:</b>	Norwegian edition
<b>Published:</b>	2011 (2nd edition)
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<b>User groups/user qualifications:</b>	Preschool teacher