| Name | MIO MATHEMATICS – INDIVIDUAL – ENVIRONMENT/ MATEMATIKK – INDIVIDET - OMGIVELSENE |
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| Purpose: | MIO facilitates work with numbers, space and shapes and makes the transition from kindergarden to school easier. |
| Short description: | MIO consists of a practical manual and observation forms for filling out. The handbook increases knowledge of children's early mathematical development and inspires an increased focus on mathematics in play and everyday activities. The observation form is used to observe the children's math development. MIO contributes to good mathematical development among all children and helps to identify children who are at risk of developing mathematical difficulties at an early stage. |
| Academic area/skills: | The new edition is updated in line with the Norwegian framework plan for kindergartens (2017). The observation points in the new edition are the same as in the first edition. The examples of the observation points are processed linguistically and updated to make them easier to understand and implement. The new edition also consists of a new observation sheet that can support the kindergarten as a learning organization in their work with the subject area: Numbers, space and form. The employee's actions and demeanor are at the center, and their mathematical interactions and conversations with the children. |
| Target group: | Children in the kindergarten |
| Survey method: | Observation |
| Standardization: | Not stated |
| Adapted/non-adapted to Norwegian conditions: | Norwegian edition |
| Published: | 2020 |
| Author: | Bergsmo, H. S., Dalvang, T. & Reikerås, E. K. L. |
| User groups/user qualifications: | Staff in the kindergarden |