

STRATEGIER, STRATEGIOBSERVASJON OG STRATEGIOPPLÆRING. FOKUS PÅ ELEVER MED MATEMATIKKVANSKER/STRATEGIES, STRATEGY OBSERVATION AND STRATEGY TEACHING. FOCUS ON STUDENTS WITH DIFFICULTIES IN MATHEMATICS	
Name	
Purpose:	To highlight how current knowledge of strategies and strategy use can be reflected in the practical work in the math lesson
Short description:	The book has 3 main parts. Part A gives an introduction to strategies and strategy use. Part B describes how strategy observation can be carried out based on addition and subtraction tasks, text tasks and in multiplication. Part C asks the question of what consequences knowledge about the student's strategy use should have in the practical work in the math lesson
Academic area/skills:	Teaching strategies
Target group:	Teachers who teach mathematics in primary school
Survey method:	Individual and group
Standardization:	Not stated
Adapted/non-adapted to Norwegian conditions:	Norwegian original edition
Published:	2013
Author:	Snorre A. Ostad
User groups/user qualifications:	Teachers