

BRIEF-2 (BEHAVIOR RATING INVENTORY OF EXECUTIVE FUNCTION-SECOND EDITION)	
Name	BRIEF-2 (BEHAVIOR RATING INVENTORY OF EXECUTIVE FUNCTION-SECOND EDITION)
Purpose:	Assessment of executive functions
Short description:	<p>BRIEF-2 is a standardized tool for assessing executive functions in children and adolescents in home and school environments. BRIEF-2 is a further development of BRIEF and BRIEF-SR with a number of improvements.</p> <p>BRIEF-2 Parental Form and Teacher Form consists of 63 statements each and nine clinical scales: Impulse Control, Self-monitoring, Flexibility, Emotional Control, Commissioning, Work Memory, Planning/Organization, Task Monitoring and Order.</p> <p>BRIEF-2 Self-reporting form consists of 55 statements and seven clinical scales: Impulse Control, Self-monitoring, Flexibility, Emotional Control, Task Completion, Working Memory and Planning/organizing.</p> <p>BRIEF-2 also contains the validity scales: Inconsistency Scale, Negativity Scale and Scale for Unusual Answers, which are included in all three forms.</p> <p>The clinical scales of BRIEF-2 include three indices: Behavioral Control Index (ARI), Emotion Control Index (ERI) and Cognition Regulation Index (CRI), which in its turn form an overall global target: General Executive Function (GEF).</p> <p>The screening versions of the BRIEF-2 parenting form, the teacher's form and the self-reporting form consist of 12 statements each. The screening versions provide a quick answer to whether there is any further need for assessment of executive functions</p>
Academic area/skills:	<ul style="list-style-type: none"> • Learning difficulties • ADHD • Traumatic brain injury • Autism spectrum disorder
Target group:	5–18 years (self-reporting 11–18 years)
Survey method:	Individual
Standardization:	US norms from 2013–2014, based on responses from a total of 3,653 respondents: 1,400 parents, 1,400 teachers and 803 children and adolescents
Adapted/non-adapted to Norwegian conditions:	Norwegian guide, Norwegian questionnaires
Published:	2nd edition
Author:	Gerard A. Gioia, Peter K. Isquith, Steven C. Guy, Lauren Kenworthy
User groups/user qualifications:	Authorized Psychologist, authorized doctor