

| KVALITETSVURDERING AV BARNEHAGEN. ECERS METODEN/ QUALITY ASSESSMENT OF THE KINDERGARTEN. ECERS METHOD | |
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| Name | |
| Purpose: | To evaluate the quality of the groups/departments in the kindergarten |
| Short description: | Quality assessment of the kindergarten is the Norwegian edition of the original American scale ECERS-R (Early Childhood Rating Scale. Revised Edition). ECERS consists of 45 different scales, and on each scale, a certain number of quality indicators are provided. The scale can be used for many purposes, such as internal and external assessments, and by students in practice during education |
| Academic area/skills: | To evaluate the quality of the groups/departments in the kindergarten |
| Target group: | Intended for kindergartens with children aged 2 to 5 years |
| Survey method: | Observation |
| Standardization: | Standardized for Norwegian kindergartens |
| Adapted/non-adapted to Norwegian conditions: | The Norwegian edition has been translated from the original American edition |
| Published: | 2002 |
| Author: | T. Harms, R.M. Clifford, D. Cryer. Norwegian edition - R.J. Pettersen |
| User groups/user qualifications: | Only people who have experience and practice from kindergartens can use the scale |