

Name	ASTON INDEX
Purpose:	To observe and assess reading, writing and language skills in children and adults
Short description:	Using Aston Index one can assess areas such as language, auditory perception and auditory memory, visual perception and visual memory, motor skills and laterality, conditions relevant to reading and spelling. One can get a picture of a student's strengths and weaknesses when it comes to reading and writing. This provides a basis for facilitating teaching in collaboration with the student's teacher
Academic area/skills:	<ul style="list-style-type: none"> • Languages • Auditory perception and memory • Visual perception and memory • Motor skills • Laterality
Target group:	6-14 years
Survey method:	Individual. Some sub-tests can be taken in groups
Standardization:	The Norwegian standards are based on 300 tests of children aged 6, 8 and 10 years, from 5 schools and 20 kindergartens in Oslo and nearby areas
Adapted/non-adapted to Norwegian conditions:	Norwegian edition
Published:	1986
Author:	M. J. Newton & M.E. Thomson. Norwegian edition by Ruth Sivertsen
User groups/user qualifications:	Special needs educators and educational psychological advisors in collaboration with the students' teachers