Name	COMPREHENSIVE TEST OF PHONOLOGICAL PROCESSING (CTOPP-2)
Purpose:	Use CTOPP-2 to assess phonological awareness, phonological memory and rapid naming in order to identify individuals who need help in developing phonological skills
Short description:	The CTOPP-2 is a comprehensive instrument designed to assess phonological awareness, phonological memory, and rapid naming. People with deficits in one or more of these areas may have more difficulty with reading than those who do not. CTOPP-2 identifies individuals ages 4 through 24 who may benefit from instructional activities to enhance their phonological skills
Academic area/skills:	•Elision measures the ability to remove phonological segments from spoken words to form other words •Blending Words measures the ability to synthesize sounds to form words •Sound Matching measures the ability to select words with the same initial and final sounds •Phoneme Isolation measures the ability to isolate individual sounds within words •Blending Nonwords measures the ability to synthesize sounds to form nonwords •Segmenting Nonwords measures the ability to segment nonwords into phonemes •Memory for Digits measures the ability to repeat numbers accurately •Nonword Repetition measures the ability to repeat nonwords accurately •Rapid Digit Naming measures the ability to rapidly name numbers •Rapid Letter Naming measures the ability to rapidly name letters •Rapid Color Naming measures the ability to rapidly name colors •Rapid Object Naming measures the ability to rapidly name objects
Target group:	4-6 years, 7-24 years
Survey method:	Individually
Standardization:	American norms
Adapted/non-adapted to Norwegian conditions:	English original edition
Published:	2013, 2nd edition
Author:	Richard K. Wagner, Joseph K. Torgesen, Carol A. Rashotte, Nils A. Pearson
User groups/user qualifications:	Do not require to have advanced training in assessment and interpretation. Qualified teachers