

Name	IL-BASIS
Purpose:	To describe/assess essential conditions for reading in a classroom and with individual students
Short description:	IL-basis is a test material for describing and assessing prerequisites for reading. The material has been developed by the Norwegian Psychology Association
Academic area/skills:	<ul style="list-style-type: none"> <li>•Draw and write</li> <li>•Listening comprehension</li> <li>•Pre-understanding</li> <li>•Rhyme words</li> <li>•Language sounds in the words</li> <li>•Phoneme number</li> <li>•Phoneme analysis</li> <li>•Phoneme synthesis</li> <li>•Compound words</li> <li>•Word understanding</li> <li>•Letter knowledge</li> <li>•Letter writing</li> <li>•Knowledge of vowels and syllables</li> <li>•Word writing</li> <li>•Decoding of text</li> <li>•Understanding of reading aloud</li> <li>•Syntactic awareness</li> <li>•Decoding of words</li> <li>•Awareness of form in expressions</li> <li>•Awareness of context in text</li> </ul>
Target group:	1th – 2nd grade
Survey method:	<ul style="list-style-type: none"> <li>•Individual</li> <li>•Group</li> <li>•Dynamic</li> </ul>
Standardization:	No
Adapted/non-adapted to Norwegian conditions:	Norwegian edition
Published:	1996
Author:	J. Frost, J.C. Nielsen. Translated to Norwegian by I. Bråten, B. Hagtvat, S.A. Lyster, A.C. Thurmann-Moe, B. Stokke Olausen
User groups/user qualifications:	Teachers