Name	NEALE ANALYSIS OF READING ABILITY (NARA-II REVISED)
Purpose:	To measure the accuracy, comprehension and rate of reading, monitor reading progress and obtain diagnostic observations of reading behavior.
Short description:	NARA-II Revised is an updated version of NARA-R. The revised edition contains several improvements: The manual has been modified and shortened, the administration of the test has been simplified and a more detailed manual for pedagogically psychologists is included. NARA-II Revised is also based on a larger sample.
	The test material consists of two sub-tests, each containing six stories with an accompanying image. The stories have increasing difficulty, both in terms of letter size, length and word comprehension. The material also includes several supplementary diagnostic tests, including auditory discrimination and sharing, spelling and various tests linked to the alphabet.
	The material contains a manual, a textbook, an instructional CD, two individual scoring forms and one diagnostic instruction form.
Academic area/skills:	 Oral reading and comprehension Discrimination of initial and final sounds Names and sound of the alphabet Graded spelling Auditory discrimination and blending Word lists Silent reading and writing
Target group:	6 – 12 years and special needs student throughout to adult level
Survey method:	Individual
Standardization:	English norms
Adapted/non-adapted to Norwegian conditions:	English edition
Published:	1999
Author:	Marie D. Neale
User groups/user qualifications:	Master degree in Psychology or bachelor degree in Psychology, plus evidence of postgraduate qualifications in psychometric testing. Master degree in Speech Pathology or bachelor degree in Speech Pathology, plus evidence of postgraduate qualifications in psychometric testing. Master degree in Special Education or bachelor degree in Special education, plus evidence of postgraduate qualifications in psychometric testing.