

<b>ORF (ORAL READING FLUENCY): KARTLEGGING AV LESEUTVIKLING, 2.-5. TRINN/ ASSESSMENT OF READING DEVELOPMENT, 2<sup>nd</sup> TO 5<sup>th</sup> GRADE</b>	
<b>Name</b>	
<b>Purpose:</b>	The main purpose of this assessment tool is to capture children who show early signs of reading difficulties so that they can be systematically followed up with adapted support
<b>Short description:</b>	This tool is based on individual and formative assessment of the students' reading development three times a year, where word decoding in coherent text, reading fluency and accuracy is considered. The student reads three selected texts aloud to the teacher at each assessment and the correct number of read words are noted. Subsequent assessment is used for students who receive extra help
<b>Academic area/skills:</b>	<ul style="list-style-type: none"> <li>• Word decoding in coherent text</li> <li>• Reading fluency</li> <li>• Accuracy</li> </ul>
<b>Target group:</b>	2-5 grade
<b>Survey method:</b>	Individual
<b>Standardization:</b>	This tool has been tested on over 2000 students from 21 schools across the country. It provides a reliable measure of reading fluency and closely matches the results of mandatory assessment tests and national reading tests
<b>Adapted/non-adapted to Norwegian conditions:</b>	Norwegian edition
<b>Published:</b>	Online version. Updates regularly
<b>Author:</b>	NUBU
<b>User groups/user qualifications:</b>	Assessment is easy to carry out for special needs educators / reading tutors or contact teachers (Norwegian language teachers)