

Name	QUALITATIVE READING INVENTORY-6
Purpose:	To assess the reading skills or to design assessment procedures for a school
Short description:	The QRI-6 emphasizes the authentic assessment of children’s reading abilities—from the earliest emergent readers to advanced readers. This resource provides graded word lists and numerous passages designed to assess a student’s oral reading accuracy, rate of reading, and comprehension of passages read orally and silently. Several unique features set it apart from other resources in the field, including narrative and expository passages at each level from pre-primer through high school, as well as all self-contained selections that are highly representative of the structure and topics of materials found in basal readers and content-area textbooks. For example, passages at the pre-primer through second grade levels are presented with pictures, and maps and illustrations are part of the expository selections at fourth grade through high school levels
Academic area/skills:	The QRI-6 measures comprehension in several ways that allow an examiner to label a passage as familiar or unfamiliar to each student: by analyzing the student’s retelling or summarization; by looking at the student’s answers to explicit and implicit comprehension questions; through the answers to complex inference questions recommended by the Common Core State Standards; through the use of look-backs, which separate what readers remember from what they comprehend; and through the use of think-alouds at the sixth grade level and above to analyze the student’s thoughts during reading
Target group:	School children
Survey method:	Individual
Standardization:	Not stated
Adapted/non-adapted to Norwegian conditions:	English edition
Published:	6th edition, 2017
Author:	L. Leslie & J. S. Caldwell
User groups/user qualifications:	Designed for students in graduate education courses, reading specialists, and school district personnel