

STANDARDISERT TEST I AVKODING OG STAVING (STAS) / STANDARDIZED TEST IN DECODING AND SPELLING	
Name	
Purpose:	STAS measures how well the student decodes and spells compared to children at the same age, and also compared to older and younger children
Short description:	Standardized test in decoding and spelling - STAS has been developed as help for early capturing of reading difficulties, assessment of reading process, adapted help and follow-up of the development. The test can also be used on older children, or adults, but then there are no separate standards for these age groups. This test consists of different parts: group tests, two word dictations, naming fluency for numbers and letters
Academic area/skills:	Decoding and spelling skills
Target group:	From 2 nd grade and to the end of the secondary school
Survey method:	Individual or group
Standardization:	All STAS tests are standardized on approx. 100 students per grade, from 1 st grade to 10 th grade - a total of approx. 1000 students. STAS tests provide standardized, highly reliable and valid measures for general decoding skills and many sub-skills in decoding (Klinkenberg & Skaar, 2003)
Adapted/non-adapted to Norwegian conditions:	Norwegian edition
Published:	2001 & 2003
Author:	J.E. Klinkenberg & E. Skaar
User groups/user qualifications:	Teachers