

PALS-POSITIV ATFERD, STØTTENDE LÆRINGSMILJØ OG SAMHANDLING/ PALS POSITIVE BEHAVIOUR, SUPPORTING LEARNING ENVIRONMENT AND COOPERATION	
Name	
Short description:	PALS is a school-wide effort model with the goal of promoting social and school-related skills as well as preventing and reducing problem behavior among all primary school pupils. All students and staff at the school are involved in building a safe learning environment. The behavior center has developed PALS and is responsible for training and implementation in the school. The model has a wide range of predefined research-based intervention components to promote and support students' learning and development. Specifically collected information is used to identify social, behavioral, and school-related issues at an early stage in order to target efforts in relation to students' individual help and support needs
Target group:	1-10 grade
Published:	2011
Author:	A. Arnesen & W. Meek-Hansen
User groups/user qualifications:	Students and staff at school. The training in PALS requires a long-term theoretical and practical guidance from a qualified PALS supervisor