

Name	EARLY CHILDHOOD STUTTERING THERAPY: A PRACTICAL GUIDE
Purpose:	A comprehensive approach for evaluating and treating young children who stutter.
Short description:	This authoritative guide helps speech-language pathologists help young children recover from stuttering. Early Childhood Stuttering Therapy explains how to evaluate stuttering, make therapy recommendations, and set appropriate goals for therapy. The book then explains both family-focused approaches that help parents create a supportive environment and more direct approaches that help children enhance their fluency. A unique benefit is the focus on helping children develop healthy, appropriate communications attitudes, so they can achieve improved fluency in the context of strong self-esteem and positive feelings about themselves and their speech.
Academic area/skills:	<ul style="list-style-type: none"> • Diagnose stuttering in preschool and young school-age children • Determine which children are most likely to need therapy • Write attainable goals and document success • Help parents and caregivers create a fluency-facilitating environment • Address parents and caregivers concerns • Support the development of healthy, appropriate communication attitudes for parents and their children • Transition to more-direct therapy when appropriate • Help children increase fluency and communication skills • Overcome common fears about working with children who stutter, and build confidence in your therapy skills
Target group:	2 – 6 years
Survey method:	Individual or group
Adapted/non-adapted to Norwegian conditions:	English edition
Published:	2017
Author:	Yaruss, J. S. & Reardon-Reeves, N.
User groups/user qualifications:	Speech-language pathologists