Nome	OASES (OVERALL ASSESSMENT OF THE SPEAKER'S EXPERIENCE OF
Name	STUTTERING)
Purpose: Short description:	OASES measures the impact of stuttering on a person's life This easy-to-use instrument is designed to be used throughout the diagnostic and treatment process to show how stuttering affects children/adults. The OASES is also valuable for research that evaluates treatment outcomes. OASES forms are available for 3 age groups: OASES-A (Adult) or individuals at the age of 18 and above, OASES-T (Teenage) for teenagers ages 13-17, OASES-S (School-Age) for children ages 7-12
Academic area/skills:	 Provides a quick and easy self-assessment that forms the foundation of a comprehensive evaluation Gets insights beyond observable severity of stuttering Helps clinicians and clients understand the complexity of stuttering Offers information about the speaker's perception of stuttering, the speaker's reactions to stuttering, and challenges in performing daily activities that involve communication Examines functional communication difficulties and quality of life from the perspective of those who stutter Promotes self-awareness of how stuttering affects different areas of life, including school, work, home, and social settings Provides useful information that researchers can use for evaluating the efficacy of stuttering treatment
Target group:	7 years-adults
Survey method:	Individually
Standardization:	US norms. Norwegian norms for OASES-A
Adapted/non-adapted to Norwegian conditions: Published:	Record forms are translated into Norwegian 2010
Author:	J. Scott Yaruss and Robert W. Quesal
User groups/user qualifications:	The OASES is designed primarily to be administered by speech-language pathologists, but it may also be used by general and special education teachers, school psychologists, and other educational specialists who are working together with a qualified speech-language pathologist