

## **Curriculum vitae et studiorum: Luca Tateo**



Dept. of Special Needs Education, University of Oslo

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Born in Roma (Italy), 30 September 1972

**Luca Tateo is Professor in Theory, Epistemology and Methodology of Qualitative Research at the Department of Special Needs Education, University of Oslo, Norway.**

He is also affiliated professor at the Federal University of Bahia (from February 2018-to present), Brazil.

He has been visiting associate professor at the Federal University of Bahia (February 2018- February 2022), Brazil. He has been associate professor in Epistemology and History of Cultural Psychology at Aalborg University (from April 2015-to December 2021). He has been associate professor in qualitative methods at the University of Oslo (from November 2019-to June 2021). He has been a member of the Centre for Cultural Psychology, directed by Jaan Valsiner at Aalborg University (from February 2013-to December 2021) and Honorary Associate Professor at School of Psychology, Faculty of Science, Sydney University, Australia (From November 2018- November 2021).

### **Main professional experiences**

He is coordinator of the International Master in Special Needs Education at the Institute of Special Needs Education, University of Oslo.

He is a member of the board of the Network of Excellence “Ideas for the Basic Education of the Future” on Innovative Learning, Teaching Environments and Practices, based at East China Normal University in Shanghai.

He is habilitated as Full professor in Social and Organizational Psychology (sector 11/E3-M-PSI 05) and as Associate Professor in Psychology of Development and Education (sector 11/E2) by the Italian Ministry of Education and Research (MIUR).

His current research interests cover the general areas of ecosystemic approach to psychology; environmental justice; social psychology; cultural psychology of education; art and affect; the study of

imagination as higher psychological process; the affective logic and the aesthetic dimension of psychic life; the cultural mediation of grief; the epistemology, methodology and history of psychological science; the epistemic injustice in multicultural contexts. He is the organizer of the biannual international school “The method of imagination”.

He is member of the research team of the CNPq funded project “Sob o signo da pobreza: dinâmicas psicossociais e educacionais de pessoas de camadas populares a partir da perspectiva da psicologia semiótico- cultural [Under the sign of poverty: psychosocial and educational dynamics of people in economically disadvantaged social groups in the perspective of cultural semiotic psychology]”, Federal University of Bahia, Brazil.

He is member of the Research Centre “The Culture of Grief”, funded by Obel Familie Fonden at Aalborg University, with the sub-project “Grief and affective logic”. He has been coordinator of Carlsberg Foundation research grant 2013, project “International workshop on Giambattista Vico and imagination in psychology” and of “Marie Curie Intra-European Fellowship 2013”, project “Epistemology in psychological science, the heritage of Giambattista Vico and the cultural psychology” and team coordinator in the project “LEAD Technology enhanced learning and problem solving discussions: Network learning environments in the classroom” FP7. Research and trainer in the project Re-N.E.T. “Revitalizing networks and new emphasis in transfer: preventing and facing early school leaving by sharing solutions and tools” and Researcher in the project “ELeGi - European Learning GRID Infrastructure”), FP6, Consortium on Methods and Systems for Learning and Knowledge”. Researcher in the project “Enhancing SCience Appeal in Learning through Argumentative inTEraction (ESCALATE)”.

He is co-editor in chief of the Journal “Human Arenas. An Interdisciplinary Journal of Psychology, Culture, and Meaning”, Springer, and he is editor in Chief of the book series “Innovations in Qualitative Research”, Information Age Publishing, USA. He is associate editor of the journal Trends in Psychology, Springer; associate editor of the journal Estudos de Psicologia (Campinas); and associate editor for the psychology section of the journal SN Social Sciences, Springer.

He has been research assistant (Assegnista di ricerca) at the Department of Education Sciences on the LEAD Project, University of Salerno, Italy, from 02-05-2006 to 01-12-2008.

He has been research assistant (Assegnista di ricerca) at the Faculty of Political Sciences, Department of Economy, Institutions and Society, University of Sassari, Italy, from 15-01-2009 to 14-01-2011

He has a substantial track of publications (see detailed list) in peer-reviewed journals, edited books and book chapters.

He speaks Italian (mother tongue); English, French, Spanish, Portuguese (fluently); Norwegian and Danish (basic).

### **Education**

- Doctorate in Psychology of communication: cognitive, emotional and linguistic processes, University of Bari (Italy) – 2005. Dissertation title: The extreme right groups on the Internet a psychosocial approach
- Degree cum laude in Communication Sciences, University of Salerno (Italy) – 1996. Dissertation title: The colored lens. Levels of analysis of the social representation of immigration in a talk show

### **Other training**

- International course “Justicia Entre Saberes: Las Epistemologías del Sur y los Saberes Nacidos en las Luchas”, 7th cohort, 2022-2023. Latin-American Council of Social Sciences CLACSO.
- Training course "Psicopedagogía Clínica de la Infancia y la Adolescencia", Instituto de Altos Estudios Universitarios (Barcelona, Spain) – 2011.
- 12th International Summer School on Social Representations and Communications of Euro PhD, University "Sapienza", Rome – 2006.
- 9th International Summer School on Social Representations and Communications of Euro PhD, University "Sapienza", Rome – 2003.
- 7th International Summer School on Social Representations and Communications of Euro PhD on "Communication: languages, representations, interaction", University "Sapienza", Rome – 2001.

### **Grants**

- Torgny Segerstedts forelesningsfond slått sammen med Fondet til samarbeid mellom Nordens universiteter, project title "Samarbeid mellom Institutt for spesialpedagogikk og Skolen for utdanningsvitenskap og psykologi ved Universitetet i Øst-Finland", 2023.

- Grant for the project "SpeEd. utfordringer for spesialpedagogutdanningen i Norge" from Tiltaksfondet for pedagogisk og spesialpedagogisk forskning, 2023.
- Torgny Segerstedts forelesningsfond slått sammen med Fondet til samarbeid mellom Nordens universiteter, project "Samarbeid mellom Institutt for spesialpedagogikk og Skolen for utdanningsvitenskap og psykologi ved Aalborg Universitet", 2022.
- Principal Investigator of the project "Research-tandems: an innovative approach to improve students' research skills", funded by UTFORSK 2021, Diku – Norwegian Agency for International Cooperation and Quality Enhancement in Higher Education, 2021-2025.
- Principal Investigator of the project "Development of methods to study psychosocial and educational dynamics of communities in situation of social vulnerability in the perspective of semiotic-cultural psychology", funded by CNPq PROPCI/UFBA 01/2022 PIBIC Project n. 22794, at the Federal University of Bahia, Brazil, 2022-2023
- Principal Investigator of the project "Development of methods to study psychosocial and educational dynamics of communities in situation of social vulnerability in the perspective of semiotic-cultural psychology", funded by CNPq PROPCI/UFBA 01/2021 PIBIC Project n. 21212, at the Federal University of Bahia, Brazil, 2021-2022
- Principal Investigator of the project "Development of methods to study psychosocial and educational dynamics of communities in situation of social vulnerability in the perspective of semiotic-cultural psychology", funded by CNPq PROPCI/UFBA 01/2020 PIBIC Project n. 19471, at the Federal University of Bahia, Brazil, 2020-2021
- Member of the research team of the project "Politics of Disability Identity", funded by the Research Council of Norway, 2021-2024;
- Grant for the project "Epistemisk urettferdighet: å anerkjenne sårbare personer som legitime kunnskapsfag i utdanningen" [Epistemic injustice: recognizing vulnerable people as legitimate knowledge subjects in education] from Tiltaksfondet for pedagogisk og spesialpedagogisk forskning, 2021.
- Principal Investigator of the project "Innovative methods to study the psychosocial and educational dynamics of communities in economical disadvantage in the perspective of cultural semiotic psychology", funded by CNPq PROPCI/UFBA 01/2019 PIBIC Project n. 15908, at the Federal University of Bahia, Brazil, 2019-2020

- Member of the team of the project “Under the sign of poverty: psychosocial and educational dynamics of people in economically disadvantaged social groups in the perspective of cultural semiotic psychology”, funded by the CNPq at the Federal University of Bahia, Brazil, 2019-2022.
- Member of the team of the project “Transições no curso de vida: Desenvolvimento, Educação e Cultura de Paz” (Life course transitions: development, education and culture of peace), University of Brasilia, funded by CAPES Print UnB/2019, 2019-2021.
- Member of the team of the project “Jogos e aprendizagem de conceitos químicos: um estudo a partir da memória e imaginação” (Games and learning of chemical concepts: a study of memory and imagination), Federal University of Pernambuco, funded by CNPq -- Chamada Universal MCTI/CNPq 28/2018.
- Member of the Research Centre “The Culture of Grief”, funded by Obel Familie Fonden at Aalborg University, with the sub-project “Grief and affective logic”, 2017-2021.
- Principal Investigator of the FKK Network Project 2016 entitled “The administration of fear: using art to study psycho-social phenomena”, 2016-2017;
- Principal Investigator, Carlsberg Foundation research grant 2013, project “International workshop on Giambattista Vico and imagination in psychology”, 2013-2014;
- Principal Investigator, “Marie Curie Intra-European Fellowship”: “Epistemology in psychological science, the heritage of Giambattista Vico and the cultural psychology”, for proposal n° 329121 – Project Acronym: EPICS, Call identifier FP7-PEOPLE-2012-IEF, 2012-2013.

### **Awards, Distinctions and Fellowships**

- Presidential Citation Division 52 at APA Convention 2022
- Professor permanente credenciado (accredited professor) at the Postgraduate Programme in Psychology, Federal University of Bahia;
- Professor permanente credenciado (accredited professor) at the Postgraduate Programme History, Philosophy and Science Education, Federal University of Bahia;
- Member of the advisory board of the project “Methodology & Guiding Tools for The Narrative Construction of Identity of European Adolescents at Risk of Social Exclusion”, Erasmus+ Project is 2019-1-ES02-KA205-013175.

- Habilitated as Full professor in Social and Organizational Psychology (sector 11/E3-MPSI05) and as Associate Professor in Psychology of Development and Education (sector 11/E2) by the Italian Ministry of Education and Research (MIUR).
- "Marie Curie Fellowship" of the European PhD on Social Representations & Communication, Instituto Superior de Ciências do Trabalho e da Empresa (ISCTE) in Lisboa – 2001.
- Stage "Schuman" DG XIII, Information and Public Relations, European Parliament, Luxembourg, Communication With Citizens and Web Design, Dec 1998 - Mar 1999
- ERASMUS bourse at the Institute of Psychology, University of Neuchâtel (CH), 1994;

### **Visiting and invited lectures**

- Invited lecture: Think Tank IV on Cultural Psychology: “Cultural psychology and the social sciences”, Hans Kilian und Lotte Köhler-Centrum für sozial- und kulturwissenschaftliche Psychologie und historische Anthropologie, University of Bochum, Germany, 22 June 2023..
- Invited lecture: "International Student Mobility: Research Tandems". Circle U. Staff Training Week: From top down to bottom up – How to engage the whole university in Circle U. May 22-25, University of Oslo.
- Visiting professor at the Department of Authorial Creativity and Pedagogy, Theatre Faculty of the Academy of Performing Arts in Prague (DAMU), 20-23 February 2023.
- Invited speaker. Round Table: What Political Psychology do we need? Concepts methods and questions allowing reflexivity and critical revision. Westminster Political Psychology Conference: Individual Wellbeing, Collective Behaviour, and Community Building in a Diverse World, 26 October 2022, University of Westminster;
- Invited speaker: International Workshop Directions of Research in Psychology's History, University of Salerno, 19 September 2022.
- Invited lecture: Marsico, G., Vilanova, F. & Tateo L. Publicando em Revistas de Alto Impacto: Orientações para autores. X Congresso Brasileiro de Psicologia Organizacional e do Trabalho, Brazil 5 July 2022.
- Invited lecture: Psicologia cultural da pandemia: construindo sentidos, LACCOS 2021 International Symposium, Brasilia 20 December 2021.
- Visiting professor at the Department of Curriculum and Pedagogy at the University of British Columbia in Vancouver, British Columbia, Canada, from 14 to 26 November 2021.

- Invited lecture: “A teoria psicológica frente os desafios ambientais”, 1ª Jornada dos Programas de Pós-Graduação do Instituto de Psicologia: Reflexões e Debates em Face aos Desafios da Contemporaneidade. November 11th 2021, University of Brasilia, Brazil.
- Invited lecture, 3rd Annual Summer School on Cultural Psychology, “Cultural Psychology and Intergenerational Family Relations in Cultural Contexts. Cultural Psychology as an Interdisciplinary Synthesis”, University of Luxembourg, 15-17 June 2021.
- Webinar: “COVID19 - The semiotics of the uses of face masks”, organized by the Portuguese Society of Communication Sciences SIPCOM, University of Minho. Portugal, 9 June, 2021.
- Webinar: Psychodiversity and anthropophagic psychology. Tateo, L. & Marsico, G. International conference Decolonizing psychological research and theory. Where do we stand today? Hans Kilian and Lotte Köhler Center (KKC), Ruhr University Bochum, 18 December 2020.
- Webinar: Making sense of the Covid-9 pandemic: between fear and hope. Virtual Visiting Professor, course “Social Psychology Perspectives on Understanding COVID-19”, Faculty of Psychology Gadjah Mada University, Indonesia, 6 November 2020.
- Webinar: Injustiça epistêmica e educação. I Ciclo de Webinários em Psicologia Cultural, Federal Institute of Pernambuco, Brazil, 20 August 2020.
- Webinar: The Face Masks as New Interface in Human Relations After Pandemic, The Pandemic Seminar Series, APA, Division 52, June 26, 2020
- Keynote: “Perception of the Covid-19”, Summer school Psychology in times of crisis, Doctoral program in psychology, University of Sevilla, Spani, June 15-19, 2020
- Keynote: Atmos-Fear and Semiotic Devices: How to Turn the Right to Healthcare Into a War. Virtual Conference “The Psychology of Global Crises: State Surveillance, Solidarity And Everyday Life”, May 20–30, 2020 American University of Paris
- Invited lecture: Psicologia cultural e ensino das ciências: papel dos processos imaginativos, at the I Seminário do NUPACC - Núcleo de Pesquisa em Aprendizagem de Conceitos Científicos, Federal University of Pernambuco, Brazil, 19 March 2020
- Visiting professor at the Post-graduate Program in History, Philosophy and Science Education, at the Institute of Education, Federal University of Bahia, Salvador from February 2018 to February 2022.

- Visiting lecturer at the Faculty of Education, East China Normal University of Shanghai, Cina, 21-25 October 2019.
- Invited visiting lecturer at the International Undergraduate Program at Faculty of Psychology in collaboration with Center for Indigenous and Cultural Psychology of Universitas Gadjah Mada, Indonesia, 16-20 October 2019
- Invited visiting lecturer at the Universidad Pontificia Bolivariana, Universidad de San Buenaventura and Universidad Cooperativa de Colombia, Cali, Colombia, 12-18 May 2019.
- Invited visiting lecturer at the Pontificia Universidade de Campinas PUC, Post-graduate program in Psychology and Education 5-11 May 2019.
- Visiting professor at the Post-graduate Program in History, Philosophy and Science Education, at the Institute of Physics, Federal University of Bahia, Salvador from February 2018 to February 2020.
- Invited lecture: “Make psychology great again! The perspective of cultural psychology in the understanding human beings”, Dept. of Psychology, New School for Social Research, 26 April, 2017, New York, USA;
- Visiting scholar for the project "The administration of fear" at the New School for Social Research, April 19 to May 22 2017, New York, USA;
- Invited lecture: “Affective semiosis and affective logic” at UCSAL, Salvador da Bahia, Brazil, 02 March 2017;
- Invited lecture: Some ideas on civilization from the cultural psychology’s viewpoint, Conference Civilization Dialogue between Europe and Japan, Tokai University, Copenhagen, 14 November 2015;
- Invited teacher and scientific board at the international workshop “Knowledge and otherness: disquieting experiences in the dynamics of cultural psychology”, Sao Paulo, Brazil, 13-16 October 2015.
- Invited lecture, “Vico and imagination”, 13 March 2015, Belgrade University, Serbia.
- Invited lecture “Use your imagination: the history of a concept and future
- Visiting professor at the University of Salvador da Bahia, Brazil, 11-26 November 2014.
- Visiting professor at the Dept. of Experimental Psychology of Institute of Psychology, University of Sao Paulo, Brazil 10-17 March 2014.



- Visiting professor at the Dept. of Experimental Psychology of Institute of Psychology, University of Sao Paulo, Brazil 10-17 May 2013.
- Erasmus Teaching Staff mobility at the Dept. of Communication and Psychology, University of Aalborg (Denmark), November 2012.
- Erasmus Teaching Staff mobility at the Dept. of Psychology, Universidad Autonoma de Madrid (Spain), January 2012
- Erasmus Teaching Staff mobility at the Instituto de Educaçao, University of Lisbon (Portugal), September 2011
- Invited lecture “Relationship mind/culture and Social Representations” at the Instituto de Educaçao, University of Lisbon (Portugal), February 2011
- Invited lecture "The social psychology of the Internet: state of the art", Department of Sociolinguistics, University of Porto (Portugal), 31 May 2001.

### **Participation to research groups**

- Chair of the International Environmental Justice Committee of Division 52 International Psychology, American Psychological Association.
- Co-Chair of the Webinar Committee of Division 52 International Psychology, American Psychological Association, June 2020-December 2023.
- Member of the Global Network of Psychologists for Human Rights (GNPHR).
- Member of the Rede Iberoamericana de Pesquisadores em História da Psicologia [Iberoamerican network of Researchers in History of Psychology].
- Co-Chair of the Subgroup research, Division 52 COVID-19 Task force, American Psychological Association.
- Member of the Coordinating Scientific Board of the International Network of Excellence “Ideas for the Basic Education of the Future” on Innovative Learning, Teaching Environments and Practices, East China Normal University.
- International member of the research group DIPEM - Diálogos Intercontextuais: Psicologia Cultural, Educação e Educação Musical, Instituto Federal de Pernambuco, Brazil.
- Honorary Associate Professor at School of Psychology, Faculty of Science, Sidney University, Australia.

- International member of the research group Núcleo de Pesquisa em Aprendizagem em Ciências (NUPAC) at Federal University of Pernambuco, Brazil.
- International member of the research group Processos de Constituição do Sujeito em práticas educativas, at Pontifícia Universidade Católica de Campinas, Brazil.
- International member of the research group Estudos e Pesquisa em Ciência, Tecnologia e Sociedade at Federal Institute of Bahia, Brazil.
- From February 2020 to December 2021, Co-Chair of the Subgroup research, Division 52 COVID-19 Task force, American Psychological Association.

### **Teaching and supervision and Administrative tasks**

*What students say: “I chose Luca Tateo for his ability to inspire and challenge me repeatedly throughout his lectures, supervision and examination. His foundation of knowledge makes him a challenging opponent in discussions while he at same time creates a safe environment where nothing stupid can be said both in lectures, seminars or examination. There is room for new discussions instead of pointing out errors” (5<sup>th</sup> semester student in Psychology, Aalborg University).*

- Since Fall 2020, he is coordinator of the International Master in Special Needs Education at the Institute of Special Needs Education, University of Oslo.
- He is a member of the board of the International Summer School (ISS), University of Oslo in the period 2021-2023.
- He has been a member of the study board of the International Ph.D. Programme in Cultural Psychology and Social Practices at the Dept. of Communication and Psychology, Aalborg University, 2013-2019.

### *Graduate level*

Luca Tateo is supervisor of the following PhD candidates

- Marte Oppedal Vale, project “The Politics of Disability Identity”, Department of Special Need Education, University of Oslo.
- Jamile Leidiane dos Santos César, project “Identificação e identidade adolescente em contexto de vulnerabilidade social”, post-graduate program in Psychology, Federal University of Bahia

- Cleidiane Mauricio Dos Santos, project “Epistemic Injustice in Education” doctoral program in Philosophy, History and Science Education, Federal University of Bahia
- Co-supervisor of the Phd candidate Eva-Mari Andersen, project “Narratives of young cancer survivors”, Department of Special Need Education, University of Oslo.
- Co-supervisor of the Phd candidate Márcio Nunes de Abreu, project “Nos Olhos de quem Vê: Produção de Sentidos Raciais por Cegos Congênitos na Cidade de Salvador [Racial meaning construction for people with blindness]”, doctoral program in Psychology, Federal University of Bahia

#### Concluded

- Co-supervisor of the Phd candidate Victor Montalvão Moreno, project (concluded 2023) “Imagining an Ideal Ideal: Identity of Science Teacher”, with professor Charbel El-Hani, doctoral program in Philosophy, History and Science Education, Federal University of Bahia, Brazil.
- Shuangshuang Xu (concluded 2022), thesis “The Drama of Development in Intervention. An Investigation from the Perspective of Cultural Psychology of Semiotic Mediation”, Programme in Cultural Psychology and Social Practices, Aalborg University.

He is also supervisor of the following post-graduate (Maestrado) students:

- Alisson Araujo Argolo, project “Representações Sociais da Masculinidade” in the post-graduate program in Psychology, Federal University of Bahia

#### Concluded

- Jamile Leidiane dos Santos César (Concluded 2022), project “O Consumismo No Laço Social Entre Adolescentes Das Classes D e E de Salvador”, post-graduate program in Psychology, Federal University of Bahia
- Daiane Menezes Damacena (Concluded 2021), project “Relações epistemologias e filosóficas: Aproximações e distanciamentos da abordagem CTS no âmbito nacional e internacional”, in the post-graduate program in Philosophy, History and Science Education, Federal University of Bahia, thesis successfully defended October 2020.

He teaches “International Academic writing”, “Knowledge and imagination” and “Multimodal qualitative methods” courses at PhD school UFBA. He teaches seminars and mini-courses (c.ca 20

hours and supervision) on methodology, history and epistemology of psychology at PhD schools (at UFBA-Salvador, PUC-Campinas, DAMU-Prague, University of Bari, AAU-Aalborg, USP-Sao Paulo)

### *Undergraduate level*

He teaches in the Special Education Needs MA and BA programs and in the Cultural Psychology, Psychology of Education and Communication BAC and MA programs, with a teaching load of 409 hours *per semester*.

He also have about 200 hours in teaching several professional development courses for school teachers, about 300 hours of teaching in orientation, guidance and computer supported learning in vocational guidance courses and about 50 hours of teaching in master courses. He teaches the following subjects at the University of of Oslo:

SPED1200 - Special Needs Education research methods and Research based practice, BA (10ECTS)

SNE4231- Research Methodology, MA, coordinator (10ECTS)

SNE4200- Education for Learners with Special Needs, MA (10ECTS)

SNE4130- Historical and Sociocultural Perspectives on Learning and Development, MA, coordinator (10ECTS)

SNE4390-Degree Thesis, MA, coordinator (40ECTS)

SPED4010- Philosophy of Science, Research Method, and Statistics, MA (10ECTS)

SPED3002- Bachelor Thesis, BA (15ECTS)

SPED4090- Master's Degree Thesis, MA (40ECTS)

At Aalborg University, he has been teaching the following courses from 2014 to 2019:

- Psychology of Education, BA
- Cultural Psychology, MA
- Imagination in psychology, BA
- Qualitative Methods, BA, MA and PhD school
- Project module: Personality, social psychology and epistemology
- Refugees lives, BA and MA
- Social Psychology, BA and MA

His teaching approach combines in-depth theoretical knowledge with experience and problem based collaborative learning, to foster student's reflection and appropriation of both concepts and methods in psychology. He uses ICTs to enhance learning experience and face to face activities. He especially brings research into teaching, by involving students in real research projects and transferring methods and tools designed in research to the classroom.

### **Editorial roles**

- Co-editor in chief of the journal *Human Arenas. An Interdisciplinary Journal of Psychology, Culture, and Meaning*, Springer
- Editor in Chief of the book series "Innovations in Qualitative Research", Information Age Publishing, USA.
- Associate editor of the journal *Trends in Psychology*, Springer.
- Associate editor for psychology of the OA journal *SN Social Sciences*, Springer.
- Associate editor of the journal *Estudos de Psicologia/Psychological studies. Campinas*.
- Member of the editorial board of the journal *Culture & Psychology*.
- Member of the editorial board for section 'Education and Psychology' of the journal *Infant and Child Development*.
- Member of the editorial board for section 'Education and Psychology' of the journal *Education Sciences*.
- Member of the editorial board of the journal *Revista Iberoamericana de Criatividade e Inovação (RECRUI)*.
- Member of the scientific board of the journals "Interacções", "Online International Journal of Arts and Humanities" and "QWERTY. Interdisciplinary journal of technology, culture and education";
- Member of the scientific board of the book series "Conoscenza, formazione, tecnologie", Franco Angeli Publisher.

### **Memberships and boards involvement**

- Member of the Groups of evaluation experts (GEV) in the Italian Evaluation of Research Quality 2015-2019 (VQR), Area 11b: psychological sciences;

- Member of American Psychological Association: Division 7 Developmental Psychology; Division 52, International Psychology; Division 34 Society for Environmental, Population and Conservation Psychology.
- Co-chair of the Webinar Committee, Div 52, APA.
- Co-chair of the International Environmental Justice Committee, Div 52, APA.
- Member of the Board of the Marie Curie Alumni Association, 2016-2020, Danish Chapter.
- Member of the scientific committee of the 16th World Conference on Mobile and Contextual Learning (MLearn), 30/10/2017-01/11/2017, Larnaca, Cyprus;
- Evaluator of international research projects of Russian, Romanian and Serbian Government for the International Bureau of the Federal Ministry of Education and Research at the Project Management Agency (Germany); UNA4CAREER postdoctoral program at the Complutense University of Madrid; and for the PRIN action in Italy.
- Member of the Organizing Committee of III Congress of the International Society for Cultural and Activity Research (ISCAR), Rome, 2011.
- Member of the International Society for Dialogical Science (ISDS);
- Member of the International Society for Cultural and Activity Research (ISCAR)
- Member of the International Society for Theoretical Psychology (ISTP).
- Member of the juries of MEDEA Awards and IADIS International *Conference on Mobile Learning Scientific Committee*.

## Publications list of Luca Tateo

### Articles/journals special issues

1. Wee, H.L.; Karkkulainen, E.A.; Tateo, L. (2023). Experiences of Epistemic Injustice among Minority Language Students Aged 6–16 in the Nordics: A Literature Review. *Educational Sciences*, 13, 367. <https://doi.org/10.3390/educsci13040367>
2. Tateo, L. (2022). Cultural mediation of grief: the role of aesthetic experience. *Culture & Psychology*, Online first. <https://doi.org/10.1177/1354067X221145901>
3. De Luca Picione, R., Marsico, G., Tateo, L., & Valsiner, J. (2022). *Generalized Semiotic Functions of Borders*' model. Contributions from cul-tural psychology, semiotics and psychoanalysis to-wards the understanding of borders in human experience. *International Journal of Psychoanalysis and Education: Subject, Action, & Society*, 2(2), pp. 81-111. DOI: <https://doi.org/10.32111/SAS.2022.2.2.7>
4. Silva Filho, W. J., Dazzani, M. V. M., Tateo, L., Gottschalk Sukerman Barreto, R., & Marsico, G. (2022). He Knows, She Doesn't? Epistemic Inequality in a Developmental Perspective. *Review of General Psychology*. <https://doi.org/10.1177/10892680221143079>
5. Tateo, L., Marsico, G. (2022). A quest for global psychology. *cultura & psyché*. <https://doi.org/10.1007/s43638-022-00044-0>
6. Cudina, J. N., Ossa, J. C., Millán, J. D., López-López, W., & Tateo, L. (2022). Historical development of political-critical thinking in Colombian psychology. *Revista Colombiana de Psicología*, 32(1), 29-47. <https://doi.org/10.15446/rcp.v32n1.98961>
7. Ruse, J.N., Rhodes, P., Tateo, L. et al. (2022). Remaking time: Cultural semiotic transformations of temporality during the early days of the COVID-19 pandemic and lockdown. *Integr. psych. behav.* <https://doi.org/10.1007/s12124-022-09711-6>
8. César, J., & Tateo, L. (2022). The sign of dialogue between psychoanalysis and cultural psychology. *International Journal of Psychoanalysis and Education: Subject, Action & Society*, 2(1), 1–14. <https://doi.org/10.32111/SAS.2022.2.1.1>
9. Tateo, L., Marsico, G., Min, H. et al. (2022). University without Borders. *Integr. psych. behav*, 56(4), pp. 893-901. <https://doi.org/10.1007/s12124-022-09714-3>
10. Pascarella, F., Vicigrado, A., Tateo, L., & Marsico, G. (2022). La drammatizzazione come spazio dialogico e liminale: riflessioni teoriche per il superamento tensionale e lo sviluppo

socio-culturale dell'alunno nel contesto scolastico. *Ricerche Di Psicologia*.

<https://doi.org/10.3280/rip2022oa13952>

11. Xu, S., & Tateo, L. (2022). Drama-in-Education for Understanding: an Investigation from the Perspective of Cultural Psychology of Semiotic Mediation. *Human Arenas*, 5(3), 389 - 406. <https://doi-org.ezproxy.uio.no/10.1007/s42087-020-00157-z>
12. Tateo, L., Marsico, G., & Valsiner, J., (2022). The Pandemic Atmos-Fear. *International Perspectives in Psychology*, 11(2), pp. 125-133. <https://doi.org/10.1027/2157-3891/a000041>
13. Tateo, L. (2022). The voice of hungry minds: the relevance of Danilo Dolci for the Cultural Psychology of Education. *Estudos de Psicologia* (Campinas), 39, e200182. <https://doi.org/10.1590/1982-0275202239e200182>
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51. Tateo, L., Marsico, G., Mollo, M., Ammaturo, G. & Iannaccone, A. (2012). Group decision making emerging from the course of action. A situated perspective on face to face computer supported collaborative problem solving in the classroom. In Tateo, L., Iannaccone, A. & Storti, G. (Eds) (2012). *Decisa-mente: teorie, processi, contesti di decision making*, 149-174. Rome: Aracne.
52. Adinolfi, P. Tateo, L. and Scarano, V. (2010). Learning Computer Supported Collaborative Problem Solving: a Case Study in Post-graduate Education. In A. D'Atri, M. De Marco, A. M. Braccini, F. Cabiddu (Eds), *Management of the Interconnected World*. Springer.
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55. Ligorio, M. B., Tateo, L. Annarumma, M. Ligouras, P. (2007). Video-registrami: un modello d'uso educativo dei cellulari. In M. B. Ligorio, S. Smiraglia (Eds), *Tecnologie Emergenti e Costruzione di Conoscenza*. Naples: Scriptaweb.
56. Tateo, L. Ammaturo, G. Annarumma, M. Iannaccone, A. Manno, I. Di Matteo, A. Prinzi, R. Belgiorno, F. (2007). Un CoFFEE è più buono in compagnia! Design partecipativo di CoFFEE, software a supporto del Collaborative Problem Solving. In M. B. Ligorio, S. Smiraglia (Eds), *Tecnologie Emergenti e Costruzione di Conoscenza*. Naples: Scriptaweb.
57. Tateo, L. (2002). Razzismo, conflitti tra gruppi e percezione della giustizia nella ricerca psicologica nordamericana. In C. Serino (Ed), *Diritti umani e pregiudizio. Riflessioni e strumenti per la società multietnica*, 197-202. Milan: Unicopli.
58. Tateo, L. (2002). L'impatto sociale della comunicazione mediata da computer: Occasione o Esclusione?. In G. Mininni (ED), *VIRTUALE.COM. La parola spiazzata*, 157-170. Naples: Idelson-Gnocchi.

59. Tateo, L. (2002). Communication strategies of Extreme Right groups via the Internet. A preliminary research on Italian Extreme Right web sites. In A. Efftimova, & K. Petrova (Eds), *Litora Psycholinguistica*, 154-163. Sofia: Sema Publishing House.
60. Tateo, L. (2002). Nuova occasione o nuova esclusione? La CMC nei processi di globalizzazione: un punto di vista psico-sociale. In M. Morcellini & A. Pizzaleo (Eds), *Net Sociology. Interazioni tra scienze sociali e internet*, 217-232. Rome: Guerini e Associati.
61. Tateo, L. (2001). Hal is your pal. The social representation of computer among teenagers. In T. Slama-Cazacu (Ed), *Human and Computer*, 256-275. Constantza (Romania): Europolis Publishing House.

### **Book translations**

1. Marsico, G., Picione, R. D. L., & Tateo, L. (Trans, eds) (2017). *Mente e cultura: la psicologia come scienza dell'uomo*. Roma: Carocci. Italian translation of Valsiner, J., (2014). *An invitation to cultural psychology*. London: Sage.
2. Tateo, L., (Trans.), De Rosa, A. (Ed) (2011). *La psicoanalisi, la sua immagine il suo pubblico*. Milan: UNICOPLI. Italian translation of Moscovici, S. (2004) *La psychanalyse, son image et son public*. Paris: PUF.

### **Other publications**

1. Tateo, L., Marsico, G. (2022). Commitment for Change. *Human Arenas*, 5(1), 1-4.  
<https://doi.org/10.1007/s42087-022-00275-w>
2. Dario, N. & Tateo, L. (eds) (2021). *Era un Altro Mondo. I Nostri Figli e l'Esperienza del Covid-19*. Roma: Armando Editore.
3. Tateo, L. (2021) Series Editor Preface: The Psychology of Liberation. In V. L. Trevisan de Souza and G. Siqueira Arinelli (eds), *Qualitative Research and Social Intervention: Transformative Methodologies for Collective Contexts* (pp. vii-ix). Charlotte, NC: Information Age.
4. Tateo, L. (2021) Commentary: The Horizon Worker. In: *Identity and Teacher Professional Development. SpringerBriefs in Education*. Springer, Cham.  
[https://doi.org/10.1007/978-3-030-71367-6\\_8](https://doi.org/10.1007/978-3-030-71367-6_8)

5. Tateo, L., Marsico, G. (2021). The Creative Synthesis and the Global Psychology. *Human Arenas*, 4(1), pp.1-4. <https://doi.org/10.1007/s42087-021-00201-6>
6. Tateo, L. (2020). Cognitive dynamics. *Punctum. International Journal of Semiotics*, 6(2), pp. 253-259. DOI: 10.18680/hss.2020.0032
7. Tateo, L. (2019). Series Editor Preface: A new look at Imagining. In S. Sieland, *Cultures and Materialities of Imagination New Drug Practices and Engagements in a Digital World* (xiii-xiv). Charlotte, NC: Information Age.
8. Nelson, R., Rhodes, P., Tateo, L., De Luca Picione, R., Ruse, J., *et al.* (2020). Pandemic Dialogues. *The activist Practitioner*, Issue 3, sep 2020.
9. Tateo, L. (2020) Face masks as layers of meaning in times of COVID-19. *International Psychology Bulletin*, vol 25, May 2020
10. Tateo, L., & Marsico, G. (2020) An international network of cultural psychology studying the COVID-19 pandemic socio-psychological aspects. *International Psychology Bulletin*, vol 25, May 2020
11. Garber, I., Franks, P., Mendonça, D., & Tateo, L., (2020) Co-editors of the Research Topic: “Prefix “Meta” in Cognitive Science”, *Frontiers in Psychology*.
12. Tateo, L. (2019). Vittorio Hösle. Vico’s New Science of the Intersubjective World. *Isis*, 110 (3): 597-598. DOI: 10.1086/704725
13. Tateo, L. (2019). Ethics, Cogenetic Logic, and the Foundation of Meaning. *Social Epistemology Review and Reply Collective*, Vol. 7, No. 12, 12.2018, p. 1-8.
14. Tateo, L. (2019). Series Editor Preface: Decolonization of Qualitative Research. In S. Stewart (ed), *Decolonizing Qualitative Approaches for and by the Caribbean*. Charlotte, NC: IAP.
15. Dario, N., & Tateo, L. (2019). La distrazione in classe secondo gli studi sul Mind Wandering. *Educare.it*, URL: [http://www.educare.it/j/attachments/article/3829/2019\\_pp.29-35\\_Dario-Tateo\\_Mind-Wandering.pdf](http://www.educare.it/j/attachments/article/3829/2019_pp.29-35_Dario-Tateo_Mind-Wandering.pdf)
16. Tateo, L. (2019). Hvem ønsker at ødelægge det danske universitet? [Who wants to destroy the Danish university?] *Magisterbladet*, 2019 (3), 52-53.
17. Tateo, L. (2017). Series Editor Preface: New Understanding of Qualitative Research. In E. Mangone, G. Masullo, & M. Gallego (Eds), *Gender and Sexuality in the Migration*

Trajectories. Studies between the Northern and Southern Mediterranean Shores. Charlotte, NC: IAP.

18. Tateo, L. (2017). *Dialogical Psychology* [A Review of The Dialogical Mind: Common Sense and Ethics by Ivana Marková]. *PsycCRITIQUES*, 62(24). Doi: 10.1037/a0040866
19. Tateo, L. (2015). Review of the new Springer Book Series "Cultural Psychology of Education". *International Society for Theoretical Psychology Newsletter*, 2015(1), p. 17-18.
20. Tateo, L., & Iannaccone, A., (2011). Prefazione all'Edizione Italiana. In Tateo, L., (Trans.), De Rosa, A. (Ed) (2011). *La psicoanalisi, la sua immagine il suo pubblico*, pp. 81-88. Milan: UNICOPLI.
21. Ligorio, M.B. D'Aprile, G. Ritella, G. Tateo, L. Ammaturo, G. (2010). "SNP - SCUOLA NO PROBLEM!" (Cd-Rom + booklet pp.24). Roma: Edizioni Infantiae.
22. Tateo, L. Iannaccone, A. (2009). The collaborative production of a Pedagogical Scenario: the Light. In Schwarz, B., & Perret-Clermont, A.N. (Eds), *ESCALATE's White Book on Argumentation and Enquiry Based Science Learning*.
23. Tateo, L. (2009). Book review: *The Cambridge handbook of sociocultural psychology*. *Humanamente*, 11, 159-161.
24. Tateo, L. (2009). The possibility of perfect intersubjectivity. A review of *Rediscovering Empathy. Agency, Folk Psychology, and the Human Sciences*, by K. R. Stueber. *Mind, culture and Activity*, 16: 198-200.
25. Tateo, L. (2008). Review of *La famiglia va a scuola. Discorsi e rituali di un incontro*. *QWERTY Rivista italiana interdisciplinare di tecnologia, cultura e formazione*, n° 1/2008, 79-81.
26. Tateo, L. (2007). Review of *Groups and technologies at work*. *QWERTY Rivista italiana interdisciplinare di tecnologia, cultura e formazione*, n° 1/2007, 85-88.

### **Conferences/Abstracts/Communications/Posters/workshops**

1. 26 May 2023: Tateo, L. paper: The research-tandem: a student mobility approach to decolonize academia. Global South Critical Psychology Conference, University of Arden.
2. 5 May 2023: Tateo, L. paper: Deconstructing the myths of mobility to renovate mobility: The research-tandem model. VI Seminário Internacional de Psicologia Cultural. Federal University of Bahia, Brazil.

3. 24 November 2022: Abbasi, Z., Aguiar Schlindwein, I., Degavre, F., Edwards, M., Peeters, A., Tateo, L., Zamani, M. paper: Toppling the totem pole. How hierarchies affect interdisciplinary research work. Conference On Interdisciplinary and Transdisciplinary Research for Sustainable Development Second Edition - Increasing the Contribution of Transdisciplinary Research. Louvain La Neuve, Belgium;
4. 6 June 2022: paper Dario, N., Lund, K., Tateo, L., Mapping Visual Marginalia in Educational Contexts: A Model for New Types of Self-Regulation of Learning. International Society of the Learning Sciences Annual Meeting. Hiroshima.
5. 28 May 2022: Tateo, L. and Marsico, G. Symposium: Theory of Psychology Facing Environmental Challenges. 2022 ISTP conference “Building Community: Theoretical Psychology in the Service of Social Issues.”. University of Sacramento, USA.
6. 5 august 2021: paper Tateo, L. “Decolonizing Imagination”, Symposium: Imagination, art and revolutionary development: exploring perspectives for broadening the debate, ISCAR 2020/2021, Natal, Brazil.
7. 4 August 2021: paper Xu, S. & Tateo, L. “Investigating Preschool Children’s Cultural Development in Drama-in-Education interventional activities”, Symposium Meaning Making in Educational Scenarios: a Developmental Cultural Perspective, ISCAR 2020/2021, Natal, Brazil.
8. 17 June 2021: Paper Tateo, L. “Psychodiversity: General Problems and Local Solutions”, Symposium Subjectivity and Knowledge: Situated Generalization in the Psychological Study of Everyday Life, EQUIP1 International conference on Qualitative Research in Psychology, Thessaloniki.
9. 10 June, 2021: Paper Tateo, L. “Dialogical Selfie”, Symposium Dialogical corporeality, 11th International Conference on the Dialogical Self, Barcellona.
10. Round table presentation: “Injustiça Epistêmica na Educação”. Symposium: Processos Desenvolvimentais e Educacionais em Contextos de Vulnerabilidade Social. III Colóquio Internacional de Psicologia Escolar, University of Brasilia, 10-11 December 2020.
11. Invited webinar: Face masks as dialogical objects in times of COVID-19. International Society for Dialogical Science, 2020, available at <https://youtu.be/hr-EWPdBzos>
12. Organizer of the cycle of webinars “The pandemic series” for the Division 52 international psychology of APA. from June 2020 to November 2020

13. Keynote: Atmos-Fear and Semiotic Devices: How to Turn the Right to Healthcare Into a War. Virtual Conference “The Psychology of Global Crises: State Surveillance, Solidarity And Everyday Life”, May 20–30, 2020 American University of Paris
14. Round Table: Fronteiras Semióticas no Contexto da Comunidade do Calabar, Congresso Virtual UFBA, 28 May 2020.
15. Round table: Innovative projects in teaching and research in a hyperconnected world, Congresso Virtual UFBA, 21 May 2020.
16. Invited talk: “Borderless University”. Kiron Talks, 7 May 2020, available at <https://www.youtube.com/watch?v=eAGh0NILasY>
17. 26-27 March 2020: Organizing the V International Conference of Cultural Psychology, Federal University of Bahia, Brazil.
18. 21-25 October 2019: Organizing International seminar “The silk road of Cultural Psychology”, East China Normal University, Shanghai, Cina.
19. 16-20 October 2019: International Short Course entitled “From Theory to Practice: Promoting Health and Education through Social and Cultural Psychology”, Universitas Gadjah Mada, Indonesia.
20. 10 September 2019: organizing the workshop “Internacionalização da pós-graduação na UFBA” (Internationalizing the postgraduate programmes at UFBA), Federal University of Bahia, Brazil
21. 4 september 2019: open public debate “Conversando sobre suicídio e relações pessoais” (discussing suicide and intimate relationships) for the theater project “Tem psicoterapeuta na plateia”, Teatro Castro Alves, Salvador da Bahia, Brazil
22. 2 September 2019: Dario, N. & Tateo, L. presentation “Mind-wandering And Teaching-learning situations”, Hamburg, ECER 2019.
23. 23 August 2019: Tateo, L. presentation “Violence as semiotic construct: on the consequences of war”, Symposium “Gas atoms in a small bottle: theorizing violence”, ISTP Conference 2019, Copenhagen, Denmark.
24. 22 August 2019: Tateo, L. presentation “The Anthropophagic Manifesto of Psychology”, Panel “Anthropophagic Psychology: dialogue between Latin America and Europe”, ISTP Conference 2019, Copenhagen, Denmark.



25. 19 August 2019: Christensen, A. E. & Tateo, L. presentation “Experiencing the death of the Other. The cultural psychological mediation of grief and the role of aesthetic experience”, Symposium “Experiencing the death of the Other”, ISTP Conference 2019, Copenhagen, Denmark.
26. 24-25 July 2019: Invited presentation “An epistemological exchange between philosophy and cultural psychology on reflection”, International workshop “Thinking about oneself. The place and value of reflection”, University of Cologne, Germany.
27. 2-3 May 2019: Organizer of the 1st International workshop “*Scientific knowledge, education and imagination*”, Federal University of Bahia, Brazil;
28. 4 Dec 2018 → 5 Dec 2018, International workshop to the international students of DEPARTMENT OF AUTHORIAL CREATIVITY AND PEDAGOGY, Theatre Faculty, Academia of Performing Arts Prague, Czech Republic
29. Invited lecture: IMAGINAÇÃO COMO FORMA DE CONHECIMENTO: A PROPOSTA DA PSICOLOGIA CULTURAL (Imagination as form of knowledge: the proposal of cultural psychology), Period: 18 Nov 2018, V Congresso Brasileiro Psicologia: Ciência e Profissão, Sao Paulo, Brazil
30. Presentation: PROCESSOS IMAGINATIVOS E DESENVOLVIMENTO EM CONTEXTOS EDUCATIVOS (Imaginative processes and development in educational contexts) Symposium: IMAGINAÇÃO E DESENVOLVIMENTO HUMANO, V Congresso Brasileiro Psicologia: Ciência e Profissão, Sao Paulo, Brazil
31. Workshop: Cultural psychology and the sensescape: signs, borders, atmosphere, methodology and the researcher’s body, Period: 3 Nov 2018 → 6 Nov 2018, Department of Authorial Creativity and Pedagogy, Prague University, Prague, Czech Republic
32. II WORKSHOP EDUCAÇÃO INTERCULTURAL: entre as ciências e as vivências. Period: 31 Oct 2018, Lecture: Psicologia Cultural e epistemologias pluralistas (Cultural Psychology and pluralist epistemologies), Feira de Santana (BA), Brazil
33. Paper: Mind-wandering: Waste Of Time Or Useful For Learning, ECER 2018, 03/09/2018 → 07/09/2018, Bolzano, Italy
34. International Conference on the Dialogical Self, Period: 13 Jun 2018, Multiple activities: - Paper presentation: Cultures of grief: Post-mortem photography practice and iconic internalized voices - Paper presentation: Who really wants to keep me a puppet? Pinocchio’s

- tale as a metaphor of developmental processes in the Symposium Undetermined intergenerational transitions: Dialogical conditions for emergence - Paper presentation
- Circumventing uncertainty: Dialogical dilemmas in the educational context, Thomas Madsen, Dominik Mihalits, & Luca Tateo - Discussant in the Symposium Mobilisation of the self: Boundary and tension in focus - Discussant in the Symposium Dialogical self in education, Braga, Portugal
35. Symbol Literacy Project Study Colloquium, Period: 8 May 2018 – 12 May 2018, Valletta, Malta
  36. Western Social Science Association Annual Conference, Luca Tateo and Pina Marsico, contribution : “Signs as Borders and Borders as Signs: Directionality and Meaning-Making”, Western Social Science Association Annual Conference, 04–07/04/2018, San Antonio, United States
  37. Organized workshop, "WORLDLYING" THE SCHOOL: PERSPECTIVISM AND AFFECTIVE SEMIOSIS IN THE SCIENTIFIC TEACHING/LEARNING, Period: 23 Feb 2018, Aalborg, Denmark
  38. Organized workshop: Cultural Psychology, Embodiment and Dialogicality : Presenting the Method of Dialogical Acting with the Inner Partner, 28/11/2017, Aalborg, Denmark
  39. Paper: A woman is never seen-as a woman: gender, identity, Wittgenstein and the four sights, International workshop Gender at the Intersection of Identity and Community: Viewing the Landscape of Culture in a Changing World, 06/11/2017 → 08/11/2017, Thiruvananthapuram, India
  40. Organized the SEMINAR: ATMOSPHERE AS A SIGN, Period: 6 Oct 2017, Aalborg, Denmark
  41. Organized the workshop: Out of the Box: Innovative Editorial Formats in Social and Human Sciences, Period: 5 Oct 2017, Aalborg, Denmark
  42. Invited speaker, International workshop Intergenerational Relations in the light of Migration and Ageing – IRMA, 07/06/2017 → 09/06/2017, University of Luxembourg
  43. 2017: Invited lecture Make psychology great again! The perspective of cultural psychology in the understanding human beings, dept. of psychology, new school for social research, New York

44. Presentation: Affective semiosis and affective logic, 4th edition of the International Workshop on Cultural Psychology: The living experience of extremes: challenging cultural realities and their impact for theoretical construction, 06/03/2017 → 10/03/2017, Salvador da Bahia, Brazil
45. 2016: Lecture: Imagining the past, constructing the future. International workshop, University of Recife, Brazil, 3-6 May 2016;
46. 2016: Lecture Articulando a questão das fronteiras e da imaginação: por mais amplos horizontes de pesquisa, workshop Federal University of Bahia, Brazil, 7-11 May 2016;
47. 2016: Presentation: Nature Unveiling Herself Before Science at symposium: Between the individual and the collective, the past and the future, imagination and remembering: studying memory in times of uncertainty. South and Central Europe and Middle East of the International Society for Cultural-Historical and Activity Research (ISCAR), Crete, Greece, 17-20 Jun 2016;
48. 2016: Presentation: The Horizon of Events: Epistemological Relevance of Liminality Luca Tateo, Aalborg University, Denmark Giuseppina Marsico, Aalborg University, Denmark & University of Salerno, Italy at symposium: Between the individual and the collective, the past and the future, imagination and remembering: studying memory in times of uncertainty. South and Central Europe and Middle East of the International Society for Cultural-Historical and Activity Research (ISCAR), Crete, Greece, 17-20 Jun 2016;
49. 2016: Lecture: Imaginative processes and culture, Workshop on Cultural Psychology. Tokai University, Japan, 23 Jul 2016;
50. 2016: Presentation: Unity of the real and the non-real: Imagination in action and talk Authors: LucaTateo, (corresponding author: luca@hum.aau.dk) and Lene Tanggaard, Aalborg University- Denmark Symposium: Cultural psychology: a new science of the human nature. ICP Congress 2016, Yokohama, Japan, 24- 29 Jul. 2016
51. 2015: Tateo, L. Valsiner, J. symposium “More than life, more than psychology: future oriented processes”, 29 June 2015, International Conference for Theoretical Psychology, Coventry, UK.
52. 2015: Tateo L. invited lecture, “Vico and imagination”, 13 March 2015, Belgrade University, Serbia.

53. 2015: Tateo L., invited lecture “Use your imagination: the history of a concept and future developments” Annual Niels Bohr Lecture in Cultural Psychology, 26 February 2015, Aalborg University, Denmark
54. 2014: Tateo, L. Lecture “Knowledge and Understanding in Vico”. Colloquium The value of Understanding, November, 17th-19th 2014, Salvador, Bahia, Brasil.
55. 2014: Tateo, L. Imagination of resistance and resistance to imagination. Workshop: Rhythms of Resistance, New Delhi, 24-26 September, 2014.
56. 2014: Tateo, L. Symposium: At the periphery of the Empire: new ways of studying novelty emerging from centre-periphery Self dialogicality, Organizers: Luca Tateo, Vlad Glaveanu, Jaan Valsiner. 8th International Conference on the Dialogical Self, The Hague, 20-22 August.
57. 2014: Tateo, L. Symposium: Centre and periphery of memory in the elaboration of Culture and Self. Organizers: Luca Tateo, Brady Wagoner, Jaan Valsiner. 8th International Conference on the Dialogical Self, The Hague, 20-22 August.
58. 2014: Tateo, L. The psychological horizon: where signs emerges out of borders. Symposium "Dialogical Borders". Organizer Livia Mathias Simao. 8th International Conference on the Dialogical Self, The Hague, 20-22 August.
59. 2014: Tateo, L. Oral contribution: The Emergence of Self in Educational Contexts (Marsico G. and Tateo. L.). In Symposium "The Dialogical Self Goes to School: Tensions and Resolutions on the Borders". Organizers, Komatsu K., Marsico, G. 8th International Conference on the Dialogical Self, The Hague, 20-22 August.
60. 2014: Tateo, L. Oral presentation: Imagination and Sense-Making in Time: Giambattista Vico's message for the Dialogical Self Theory. Symposium "Building a Theoretical Bridge: the Dialogical Self Theory (DST) meets the Social Representation Theory (SRT). Organizers: Dany Boulanger & Jaan Valsiner. 8th International Conference on the Dialogical Self, The Hague, 20-22 August.
61. 2014: Presenter and discussant at the International Workshop “Ambivalence in intergenerational family relationships: New perspectives on Methodology”, Luxembourg University, CEFOS Remich, Luxembourg, June 24-27.
62. 2013: Tateo, L. & Marsico, G., paper Navigating the unknown river of development, Interactive Symposium “Streams of Temporality”, 15<sup>th</sup> Conference of the International Society for Theoretical Psychology, Santiago, Chile, 3-7 May.

63. 2013: Valsiner, J. & Tateo, L., Symposium affectivating environments: constructing myself through the world, 15<sup>th</sup> Conference of the International Society for Theoretical Psychology, Santiago, Chile, 3-7 May.
64. 2012: Tateo, L., Generalization as Creative and Reflective Act: How Revisiting Kurt Lewin's Ideas Can Fertilize Social Representations Theory. Symposium: Social representations as single case studies, 11th ICSR – Evora (Portugal), 26 June 2012
65. 2011: Tateo, L. & Iannaccone, A., The articulation between individual and collective dimensions in Cattaneo, Wundt and Moscovici, a cultural perspective, paper at ISCAR CONGRESS ROME, SEPTEMBER 5-10, 2011.
66. 2010: Adinolfi, P. & Tateo, L., A Case-Study of Computer-Supported Collaborative Problem Solving, 10th EURAM Conference, Rome 19th 20th May 2010.
67. 2009: Adinolfi, P. & Tateo, L. A computer supported collaborative problem solving case-study. II Annual EuroMed Conference, 26-28 October, 2009, University of Salerno
68. 2009: Adinolfi, P. Tateo, L. Scarano, V., Learning computer supported collaborative problem solving: a case study in post-graduate education. VI Conference of the Italian Chapter of AIS, Toward Fusion in the Interconnected World: Exploring the connection between organizations and technology, Costa Smeralda (Italy), October 2-3, 2009.
69. 2009: Tateo, L. Iannaccone, A. Marsico, P. Le rappresentazioni sociali come spazio di negoziazione per l'elaborazione di senso, la comunicazione e l'orientamento delle pratiche. IX Nazional Congress of the Italian Association of Psychology, Social Psychology Session, Cagliari, 21-23 September 2009.
70. 2009: Tateo, L. & Cioni, E. Gli use cases come metodologia di formazione e design partecipativo. II Nazional Congress of the Collaborative Knowledge Building Group, 17-18 April 2009, University of Sacro Cuore, Milano.
71. 2009: De Chiara, R. Manno, I. Palmieri, G. Scarano, V. Tateo, L. Accesso sincrono ai contenuti e multi-collaborazione in CoFFEE. DIDAMATICA 2009, Trento, 22-24 April 2009.
72. 2008: Ligorio, M.B. & Tateo, L. Teachers' professional identity as a poliphony: "voices" and cultural background. Paper presented at the Fifth International Conference on the Dialogical Self, University of Cambridge 26th-29th August, 2008.

73. 2008: Tateo, L. & Ammaturo, G. The dialogical dance: positioning and identity construction in Argentine Tango Dancers' Community. Paper presented at the Fifth International Conference on the Dialogical Self, University of Cambridge from 26th-29th August, 2008.
74. 2008: Tateo, L. Mollo, M. Marsico, G. & Iannaccone, A. Understanding teacher professional identity in educational contexts. Poster presented at the XXIX International Congress of Psychology ICP, Berlin 20th-26th July 2008, indexed in International journal of psychology, 43 (3-4), 669.
75. 2008: Ligorio, M.B. & Tateo, L. Mobile-phones to enhance reflection upon collaborative problem-solving. Poster presented at the XXIX International Congress of Psychology ICP, Berlin 20th-26th July 2008, International journal of psychology, 43 (3-4), 502.
76. 2008: Tateo, L. "Studying multiple voices in computer supported collaborative problem solving", Workshop "Approccio dialogico per lo studio di identità, intersoggettività e comunità in contesti formativi", University of Bari, 22 -23 February 2008.
77. 2008: Tateo, L. Marsico, P. Mollo, M. Ammaturo, G. "Decision making processes in face to face computer supported collaborative problem solving", I Workshop on Decision Making, An interdisciplinary approach, 23-24 January 2008, University of Salerno.
78. 2007: Tateo, L. "Dinamiche discorsive in comunità virtuali: metodologia di analisi etnografica delle reti sociali", Symposium "Processi psico-sociali, comunicazione e linguaggio", VIII Congress of the Italian Association of Psychology, Social Psychology Session, Cesena 24-26 September 2007.
79. 2007: Ligorio, M. B. Tateo, L. "Narrazione, rappresentazione sociale dell'insegnamento e costruzione dialogica dell'identità professionale", Simposio "Psicologia culturale e psicologia dell'educazione: ricerche, esperienze e riflessioni l'insegnante dialogico", XXI Congress of the Italian Association of Psychology, Development Psychology Session, Bergamo 20-22 September 2007.
80. 2007: Mollo, M. Marsico, G. Tateo, L. Iannaccone, A. poster "A contextual model of teacher professional identity", 10th Congress of the Swiss Society of Psychology, Zurich 13-14 September 2007.
81. 2007: Ligorio, M.B. Tateo, L. Manno, I. De Chiara, R. Iannaccone, A. "COFFEE: a software to blend face-to-face and written communication in collaborative problem solving-based

- scenarios”, Knowledge Building Summer Institute, 7-10 Agosto, Institute for Knowledge Innovation and Technology, Montreal (CA).
82. 2007: Ligorio, M.B. Tateo, L. “Dialogical teachers. Narrative and dialogical construction of professional identity of Italian teachers”, 12th Biennial Conference for Research on Learning and Instruction EARLI, Budapest, Hungary, 28 August - 1 September 2007.
  83. 2007: Ligorio, M.B., Tateo, L. Annarumma, M. Ligouras, P. “Video-registrami: un modello d’uso educativo dei cellulari”, Congresso “Tecnologie Emergenti e Costruzione di Conoscenza”, Cassino, 27-28 March 2007.
  84. 2007: Tateo, L. Ammaturo, G. Annarumma, M. Iannaccone, A. Manno, I. Di Matteo, A. Prinzi, R. Belgiorno, F. “Un CoFFEE è più buono in compagnia! Design partecipativo di CoFFEE, software a supporto del Collaborative Problem Solving”, Congress “Tecnologie Emergenti e Costruzione di Conoscenza”, Cassino, 27-28 March 2007.
  85. 2006: Tateo, L. Marsico, G., Annarumma, M. Ammaturo, G. And Iannaccone, A. “Teachers” perception of computer supported problem solving: an italian research”, 1th European Conference on Technology Enhanced Learning (EC-TEL 2006), Crete, Greece, 2-5 October 2006.
  86. 2006: lecture Tateo, L. Ligorio, M.B. “Narrative and dialogical representation of teacher professional identity among a group of Italian teachers”, 6th International Lab Meeting - Summer Session 2006, 12th International Summer School on Social Representations and Communication, European PhD on Social Representations & Communication, Rome, 4 September 2006.
  87. 2006: organizer of the symposium “Social Representations and new technologies. multidisciplinary approaches and new perspectives of study” nell’ambito dell’8th International Conference on Social Representations, University “Sapienza”, Rome, 29 august 2 - September 2006.
  88. 2006: Tateo, L. Manno, I. De Chiara, R. “Tecnologie a supporto del problem solving collaborativo in classe”, seminario “Tecnologia, Cultura e Formazione”, 4 Luglio 2006, University “Sapienza”, Rome.
  89. 2005: Tateo, L. “La costruzione discorsiva dell’identità di gruppo per l’Estrema Destra su Internet: il modello della dual strategy”, A.I.P. - Sezione Psicologia Sociale “Giornata Tematica: Psicologia Politica”, Perugia, 9 settembre 2005.

90. 2004: "Struttura e contenuto delle relazioni nella comunicazione mediata da computer", Simposio "Metodi di analisi dell'interazione in ambienti on line: problemi e prospettive", XVIII Congresso AIP, Sezione di Psicologia dello Sviluppo, Sciacca (AG) settembre 2004.
91. 2004: Scientific coordinator of the congress "Economia del Mezzogiorno e politiche del lavoro", Salerno, 29 April 2004.
92. 2004: Tateo, L. "Struttura delle relazioni e contenuto argomentativo dei messaggi nella comunicazione mediata da computer" presentato al Seminario metodologico su "Metodi di analisi per la comunicazione nei web-forum", University "Sapienza", Rome, 13-14 February 2004.
93. 2001: Tateo, L. "La comunicazione mediata da computer nei processi di globalizzazione: nuova occasione o nuova esclusione?". Congress of the Italian Association of Sociology, Naples 27-29 September 2001.
94. 2001: Tateo, L. "The social representation of computer among teenagers", IX Conference of the Romanian Working Commission of Applied Linguistics, Bacau (Romania), 27-30 April 2001.

In faith  
Luca Tateo

A handwritten signature in black ink, appearing to read 'Luca Tateo', written in a cursive style.