

Autumn semester 2012 – Individual Assignment

SNE4130: Social and Cultural Perspectives on Special Needs Education

Master of Philosophy in Special Needs Education (M. Phil. SNE) – International exchange students at master's level

The notions tools, signs and artefacts are fundamental concepts in cultural-historical theory of learning and development.

Describe and discuss their mutual relationship and their relation to other key concepts within this theory.

Give an example of how this theory may be applied within special needs educational practice.

Formalities:

The paper should be a maximum of 10 pages - excluding cover page, table of contents, reference list and possible appendices.

Important details:

- Line spacing 1.5
- Letter size 12 for the main text in font “Times New Roman”
- Larger letter size for the headings (14)
- Do not justify the right margin
- Use APA Reference Guide:

<http://www.waikato.ac.nz/library/study/guides/apa.shtml>

Deadline for delivery: 05.11. 2012 before 11.00

Please deliver *two* paper copies as outlined in the instructions you will receive concerning delivery of term papers.

Good luck!

Berit

Individual assignment

SNE4130: Social and Cultural Perspectives on Special Needs Education

Master of Philosophy in Special Needs Education

In the article “Internalization of Higher Psychological Functions”, Vygotsky argues for how interpersonal processes are transformed into intrapersonal ones.

Discuss this statement in relation to other key concepts regarding communication, mediation, learning and development, as presented in Vygotsky’s texts and other literature within cultural- historical/socio-cultural theory.

Give an example of how this theory may support early intervention activities.

Formalities:

The paper should be a maximum of 10 pages - excluding cover page, content, reference list and possible appendices.

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Deadline for delivery: 07.11. 2011

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Good luck!

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