

Department of Special Needs Education – Faculty of Educational Sciences – University of Oslo
Spring semester 2012 - Individual Assignment - SNE4200: Planning, Implementing and Evaluating
Education for Learners with Disabilities
Master of Philosophy in Special Needs Education (M. Phil. SNE)

Written individual assignment to be handed out on Monday 21 May, 2012.

Framework:

The paper should be a maximum of 10 pages - excluding cover page, table of contents, reference list and possible appendices.

Formalities:

- Line spacing 1.5
- Letter size 12 for the main text in font “Times New Roman”
- Larger letter size for the headings (14)
- Do not justify the right margin
- Use APA Reference Guide:

<http://www.waikato.ac.nz/library/study/guides/apa.shtml>

The individual written assignment for SNE 4200 will be graded on a descending scale from A to E / F(ail).

Examination question:

1. Describe early intervention and prevention of psycho-social development by learners with and without psycho-social problems (emotional and behavior disorders), and give examples of how a learning environment, teaching strategies and teacher-pupil interaction may be adapted. Indicate contextual factors that may influence early intervention and prevention and how the described adaptations may be implemented. Reflect also upon how collaboration between families and school may influence a child’s development and functioning. You may choose to focus on any age group.
2. Describe and discuss empirical finding and theory related to your topic in your research proposal.

Both questions are to be answered. Question 1 will be weighted such that it counts for 2/3 of the final grade and question 2 will be weighted such that it counts for 1/3 of the final grade.

Deadline: The written examination and obligatory declaration should be submitted in two paper copies as per instructions to the Department of Special Needs Education on Monday 4 June 2012 before the deadline of 12:00.

