

## Workshop

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### **Inquiry-based literature education in Nordic classrooms**

Teachers and researchers present and discuss collaboration and didactic implication of the QUALE project.

We invite participants to join us in the engine room of the QUALE project: in the Nordic classrooms where teachers are practicing inquiry-based literature teaching, and in the conference rooms where teachers and researchers together learn more about inquiry-based literature teaching. The workshop will combine presentations, practice, and discussion, and comprises the following content:

#### *A: Starting in the research room framing quality literature education (QUALE)*

Eight didactic principles and seven strategies at the core of inquiry-based literature didactics are presented and theoretically grounded. The principles and the strategies are operationalized in specific teaching materials that teachers and students use in the classroom.

#### *B: In the classroom: Introducing "Plastic heart", the first aesthetic text in the teaching materials*

The inquiry-based literature education in practice is introduced by experienced teachers in the project. Based on the participants' experiences, we discuss the materials with respect to potentials and barriers.

#### *C: In the research room: describing and discussing the teacher-researcher collaboration*

Meetings between teachers and researchers has taken place nationally and Nordic, that is, in meetings with all participants. We present structure and content of these communicative spaces including the benefits for both researchers and teachers and discuss conditions for such meetings to take place.

#### *D: In the classroom after the project: How to continue?*

Participating teachers share their thoughts of and experiences with conducting inquiry-based literature education after the teaching materials are used. We discuss what is needed to keep the approach alive beyond the end of the project.

At the workshop we use Nordic languages in line with how we have chosen to communicate within the project and in line with educational policy to support neighboring languages in the Nordic countries. English language will be used only to clear possible misunderstandings up.

## References

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